



Kirkwood

Gregory Stoutenburg

Survey Evaluation Results

This fall term we used a new form to report the results of your student evaluations. The lower numbers are better numbers, which is the same as before. On the second page there is a Global Index, which is an average of the student section. The Legend is a representation of the bell curve as it relates to the distribution for each question which follows.

There are two sections. The student section is the self-reporting of their effort and the faculty section is their evaluation of your instruction. On the profile page you will see two lines on the graph. The blue line represents the composite of all Iowa City courses and the red line represents your scores. You will have a profile for each of your courses and a summary profile for all of your courses.

If you find the information confusing or not informative, please stop by my office in room 128 or make an appointment with Betty and I will help you interpret the data.

We are attempting to improve the value of the student feedback we provide you, both from an informative and a timely perspective. Feel free to send me any comments you may have about our process.

Thank you for your work with our students this past term.

Dale

Gregory Stoutenburg

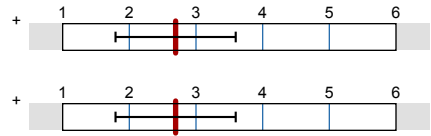
Instructor profile ()
No. of responses = 11



Overall indicators

Global Index

1. Student



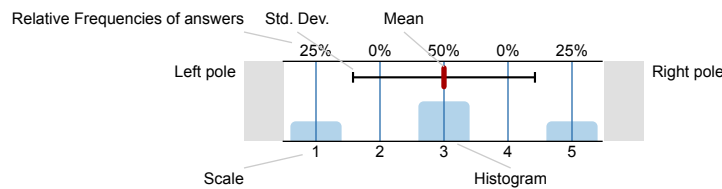
av.=2.7
dev.=0.9

av.=2.7
dev.=0.9

Survey Results

Legend

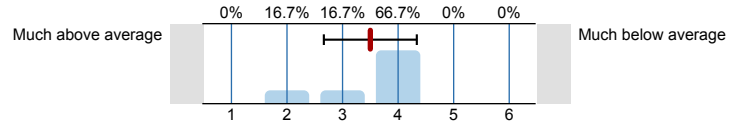
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

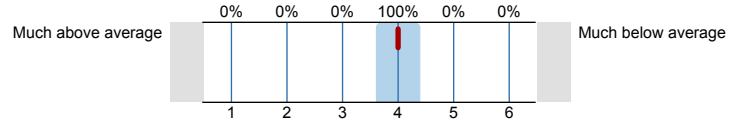
1. Student

1.1) The amount of effort I put into this class is



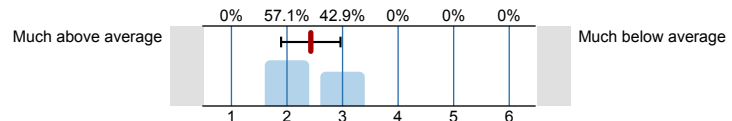
n=6
av.=3.5
dev.=0.8

1.2) My involvement in this course (assignment, attendance etc) is



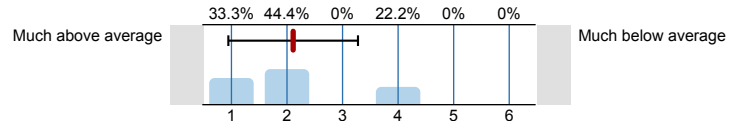
n=2
av.=4
dev.=0

1.3) The responsibility I take for my own learning by asking questions of my instructor or by using other college resources is



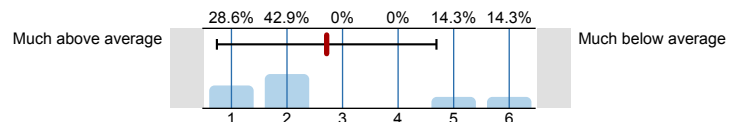
n=7
av.=2.4
dev.=0.5

1.4) Compared to other classes I have taken, the extent this class challenged me academically is



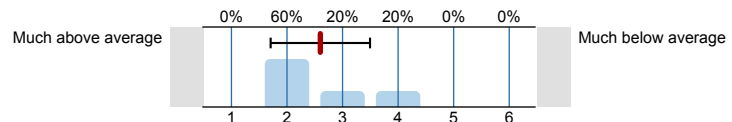
n=9
av.=2.1
dev.=1.2

1.5) So far, my educational experience at Kirkwood is



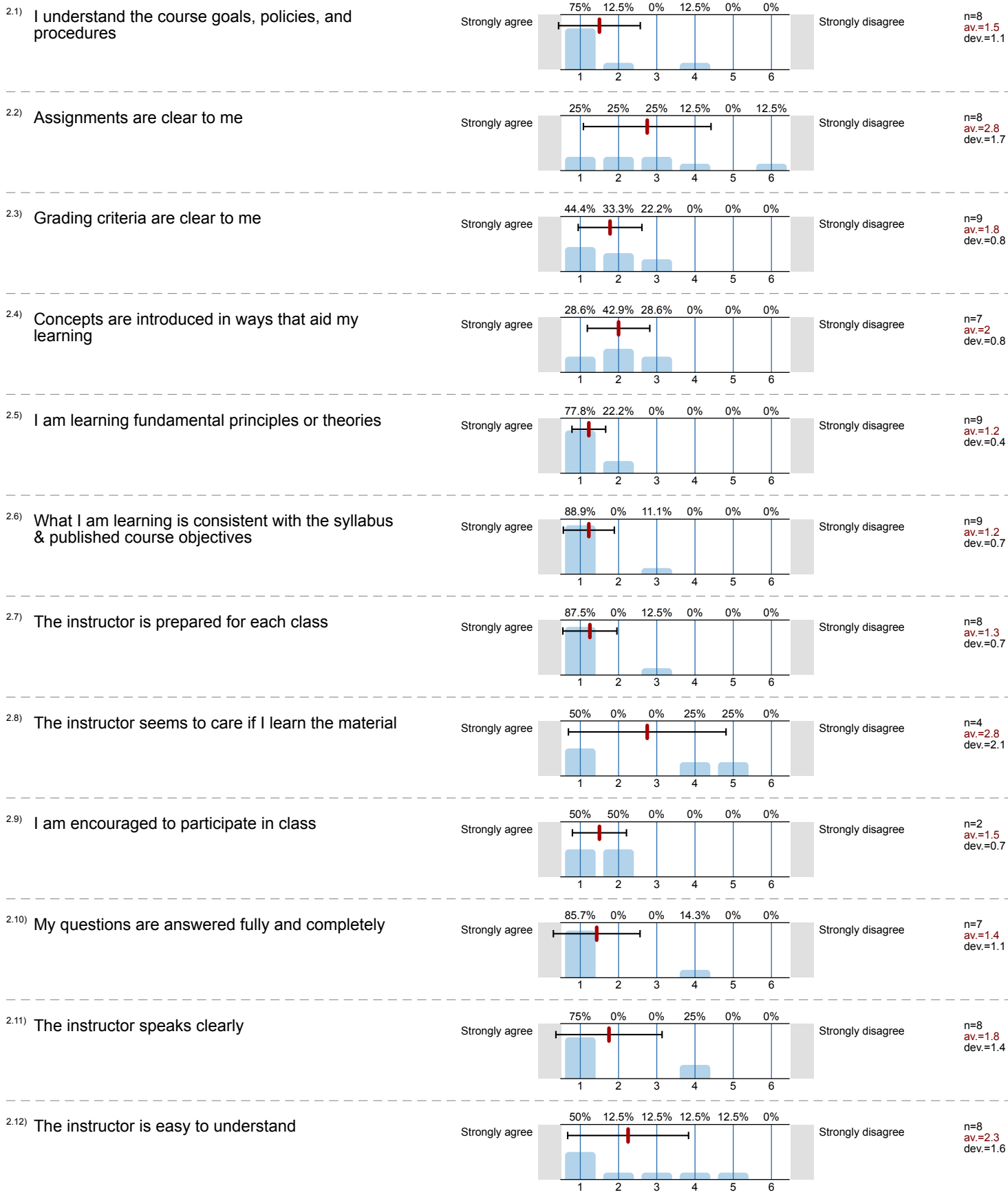
n=7
av.=2.7
dev.=2

1.6) My satisfaction with the support services at Kirkwood is

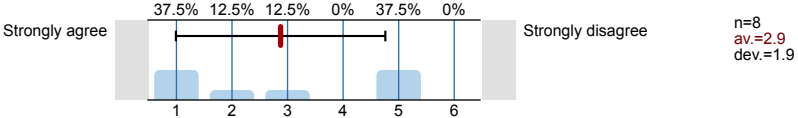


n=5
av.=2.6
dev.=0.9

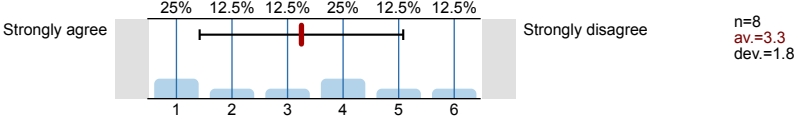
2. Faculty



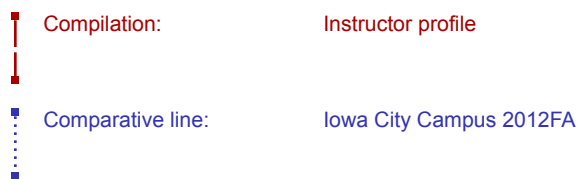
2.14) I discussed ideas with instructor(s) outside of class.



2.15) I worked on assignments that required applying ideas or information from other classes.

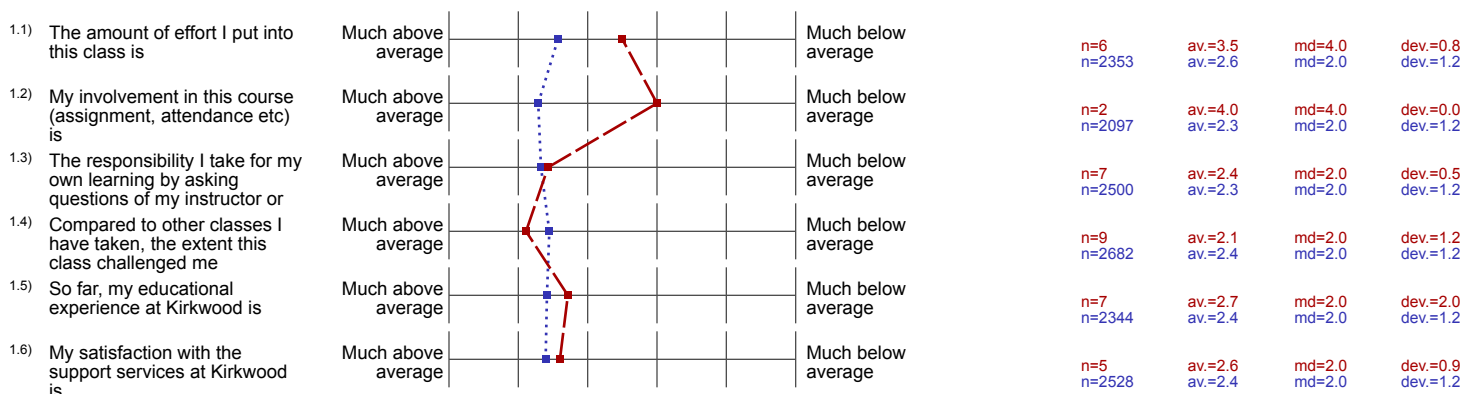


Profile

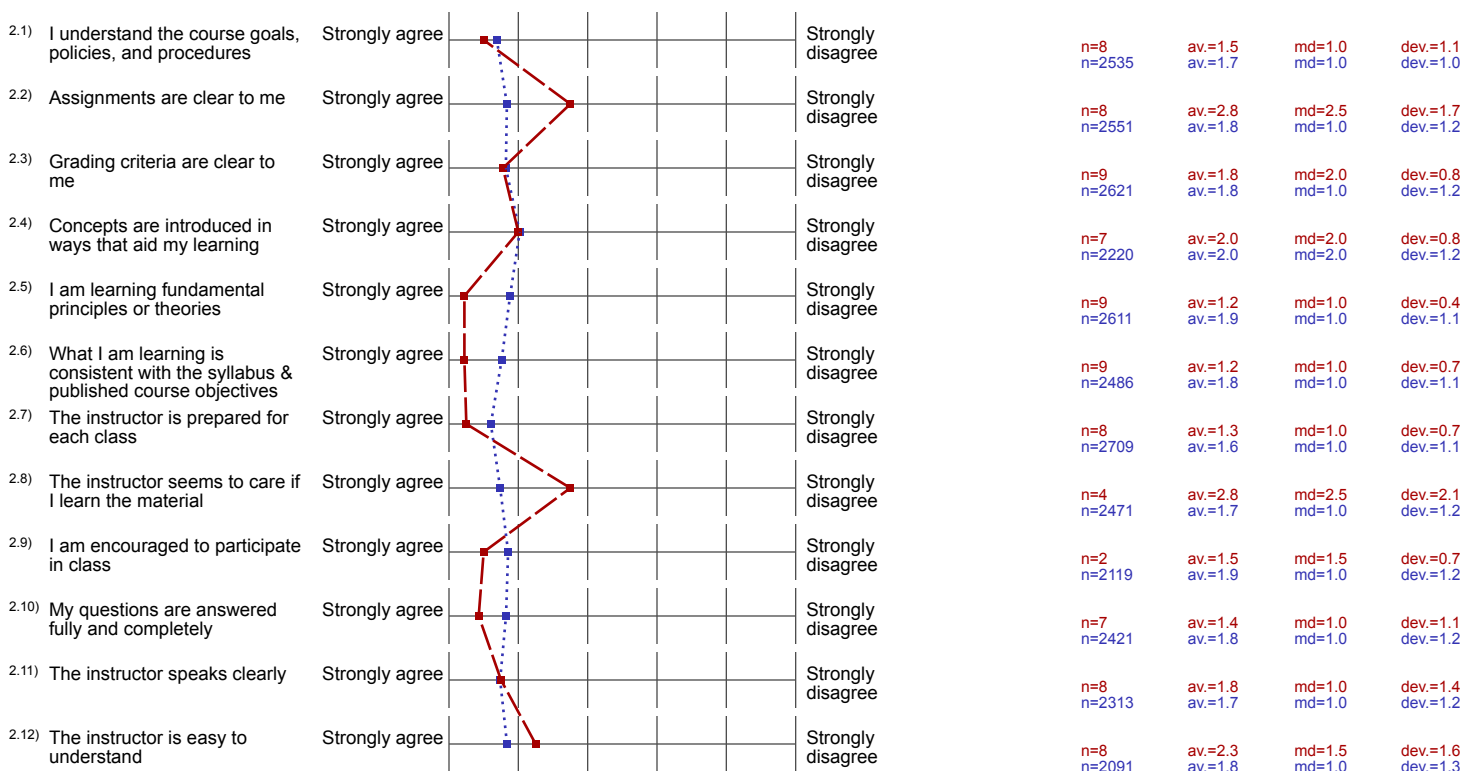


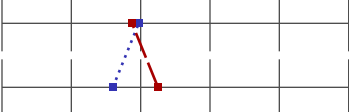

Values used in the profile line: Mean

1. Student



2. Faculty



2.14) I discussed ideas with instructor(s) outside of class.	Strongly agree		Strongly disagree	n=8 n=2074	av.=2.9 av.=3.0	md=2.5 md=3.0	dev.=1.9 dev.=1.6
2.15) I worked on assignments that required applying ideas or information from other	Strongly agree		Strongly disagree	n=8 n=1924	av.=3.3 av.=2.6	md=3.5 md=2.0	dev.=1.8 dev.=1.4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

3. Other

3.1) What aspect(s) of this instructor or course did you like the most and why?

I did not like the course. It was not what I had expected. However, I liked my instructor very much even though he was hard, he was fair.

Greg was helpful, informed, and passionate. I like these qualities.

Having a sample writing assignment made expectations clear + was generally helpful.
Using videos/media aided understanding.

INSTRUCTOR TRY HIS BEST TO HELP STUDENT UNDERSTAND EACH ~~ASSIGNMENT~~ ASSIGNMENT.

I THOUGHT THE TEST REVIEW TIMES WERE HELPFUL IF I DIDN'T GET SOMETHING COMPLETELY.

The instructor was very good he provided good help and ~~to~~ explained all assignments and tests, this guy was the man!

The lectures were very interesting and thought-provoking. Although the subject is difficult, the learning process has been relatively stress-free.

I enjoyed learning the material in this class. He did a wonderful job explaining ~~and~~ and of complicated theories.

Lectures moved along closely with the textbook

Seemed like he cared if I learned the material.
Was eager to talk with me outside of class about my work.

3.2) What aspect(s) of this instructor or class did you like the least and why? Feel free to suggest ways the class may be improved.

I did not like learning about any arguments because I feel that there is more to critical thinking than that. I think that the arguments are too confusing.

This class was challenging for me, I do not like challenge.

Tests were extremely "cut-throat"; IE few questions worth a large number of points.

MORE detail for study exam
more power points.

I think the instructor should use power points or some type of visual aid to help students understand.

SOME TOPICS WERE NOT AS CLEAR AS OTHERS.

The class got a little more confusing towards the end but overall very good.

Because of the above, however, it was easy to skip reading the text.

I would have liked to do more in class analyzing of arguments from movies, TV, Politics, News like we did in the beginning of this semester. Later in the semester after we had learned more about