



Kirkwood

Gregory Stoutenburg

## Survey Evaluation Results

Starting the fall term of 2013 we are using a new form for the student feedback. It is divided into six sections: Student Effort; Syllabus; Activities, Presentations, and Assignments; Course Materials, Papers, Tests and Assessments; Professor; Overall. Following the above category ratings is a profile for each section that compares your rating with all the other faculty ratings at the Iowa City campus. Your rating is in red and the campus comparison is in blue. You will have a profile for each of your courses and a summary profile for all of your courses.

We are attempting to improve the value of the student feedback we provide you both from an informative and a timely feedback perspective. Please send me any comments you may have regarding our process. If you find the information confusing or not informative, please stop by my office in room 128 or make an appointment through Betty and I will help you interpret the data.

Thank you for your work with our students this past term.

Dale

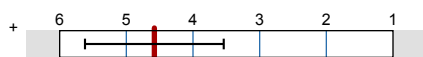
# Gregory Stoutenburg

Instructor profile ()  
No. of responses = 13



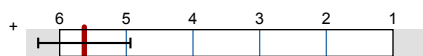
## Overall indicators

1. Student Effort



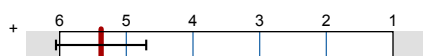
av.=4.6  
dev.=1

5. Professor



av.=5.6  
dev.=0.7

6. Overall

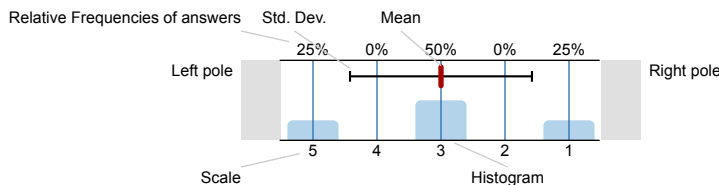


av.=5.4  
dev.=0.7

## Survey Results

### Legend

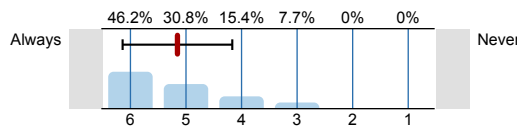
Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

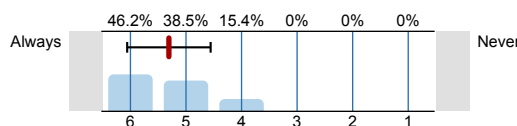
## 1. Student Effort

1.1) I completed all of my assignments before class.



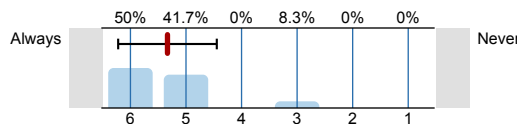
n=13  
av.=5.2  
dev.=1

1.2) I attended class.



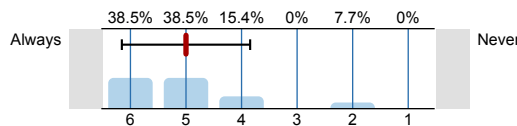
n=13  
av.=5.3  
dev.=0.8

1.3) I attended class on time.



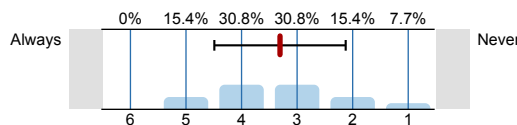
n=12  
av.=5.3  
dev.=0.9

1.4) I actively participated in discussions and projects.



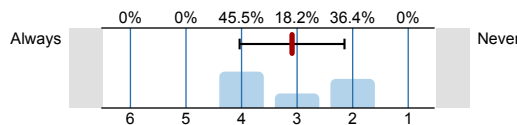
n=13  
av.=5  
dev.=1.2

1.5) Every week I spent three or more hours preparing for this class.



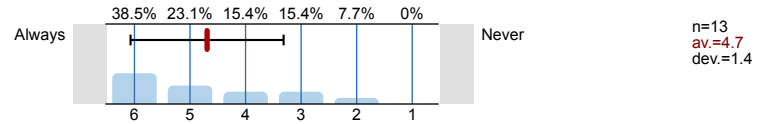
n=13  
av.=3.3  
dev.=1.2

1.6) If I had a question or was confused I sought help from my professor outside of class.



n=11  
av.=3.1  
dev.=0.9  
ab.=1

1.7) I was aware of the grade I was earning in this course.

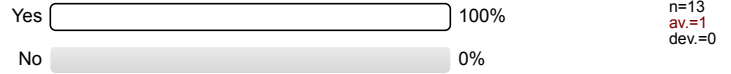


2. Syllabus

2.1) The professor made the course syllabus available during the first week of class.

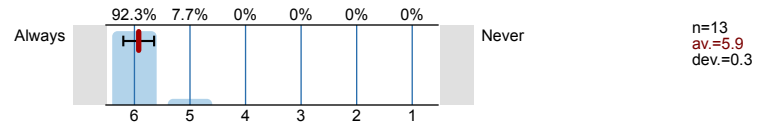


2.2) The course syllabus was helpful in setting expectations for courses.

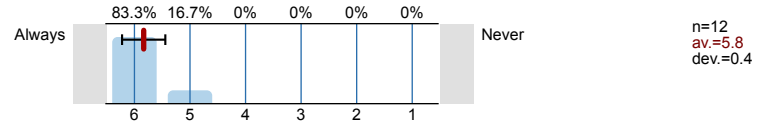


5. Professor

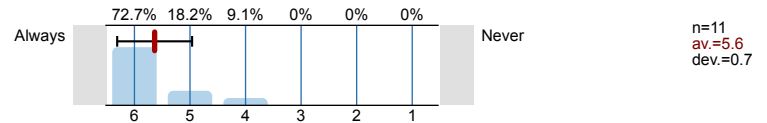
5.1) The professor started class on time.



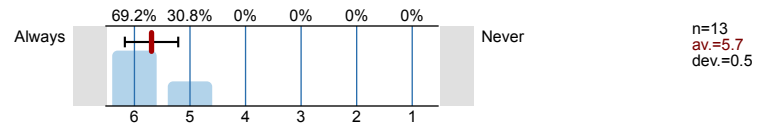
5.2) The professor created an open and inviting learning environment.



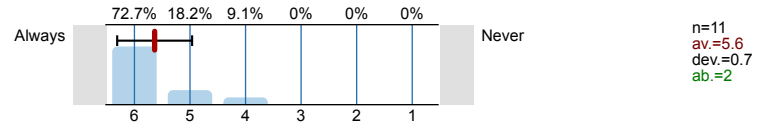
5.3) The professor seemed to care if I learned.



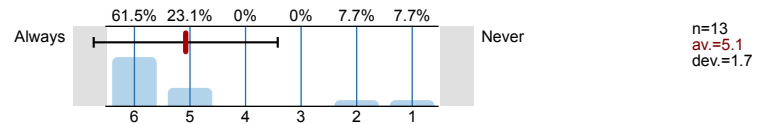
5.4) The professor appeared to enjoy teaching this class.



5.5) The professor was available outside of the classroom.

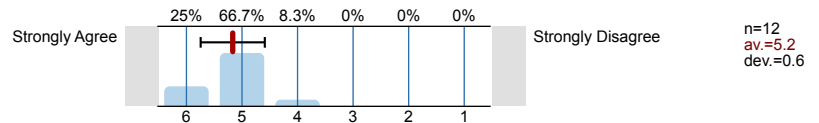


5.6) The professor spoke clearly.

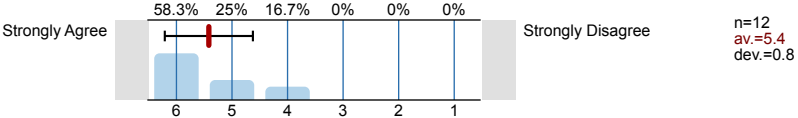


6. Overall

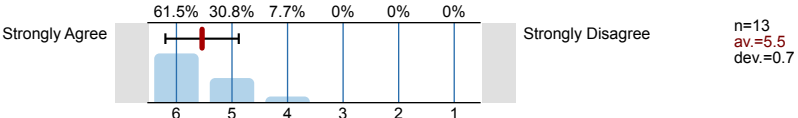
6.1) Overall I learned a great deal from this course.



6.2) I would take another course from this instructor.



6.3) I would recommend this instructor to a friend who was thinking of enrolling in this course.

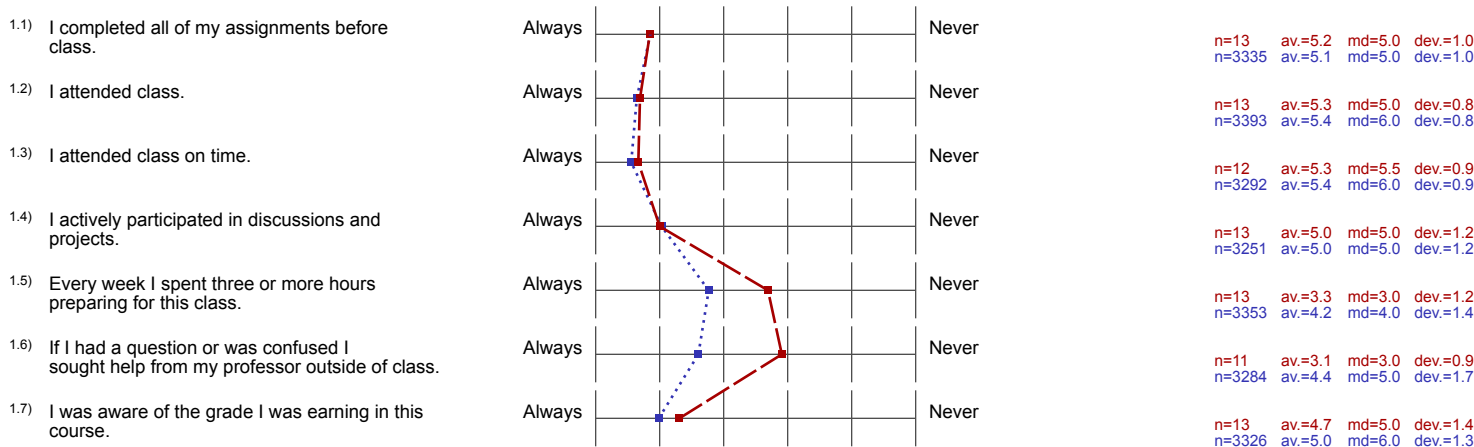


# Profile

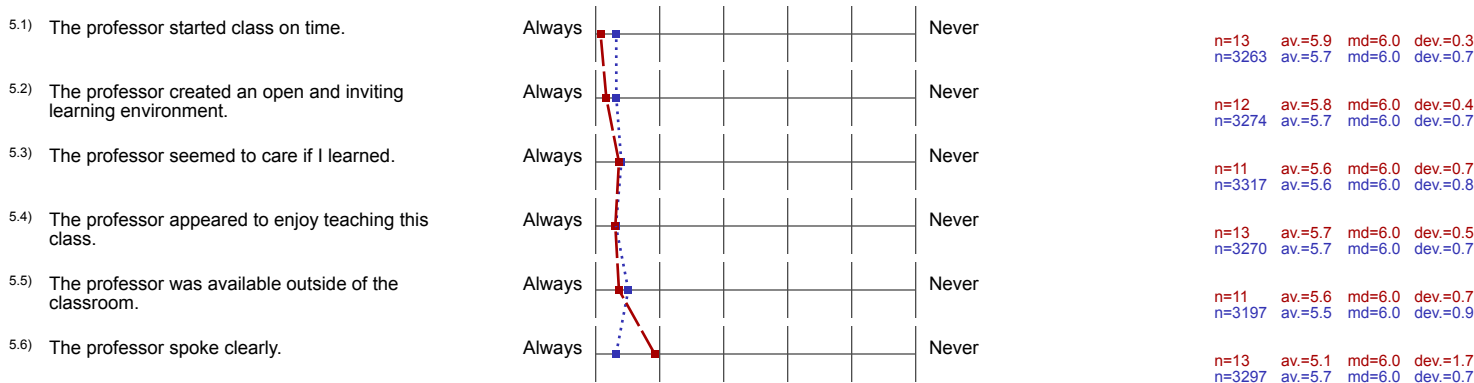
- █ **Compilation:** Instructor profile
- █ **Comparative line:** Iowa City Campus Fall 2013 (NDF)

Values used in the profile line: Mean

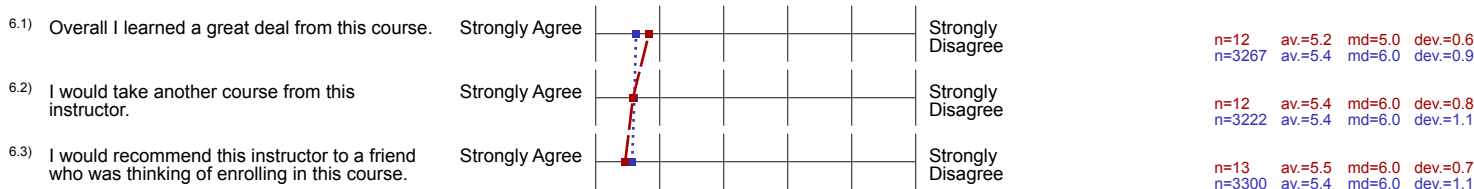
## 1. Student Effort



## 5. Professor



## 6. Overall



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

## Comments Report

## 1. Student Effort

1.8) Please elaborate on any of your comments above or add additional comments about student effort *inside* the box below.

Not certain about my overall grade in the course.  
It would be helpful to have a Semester point total up front, and then track the points along the semester.

From a student's perspective, reading a whole chapter prior to class is inefficient when only some of the info is taught.

After midterm, my grade on easynet says 'P'. I know I'm passing but I don't know what my grade is.

I think ~~the~~ writing assignments are not necessary.  
If it could be some ~~exercise~~ instead of the writing paper.  
It will be better for student to learn.

## 2. Syllabus

2.3) Please elaborate on any of your comments above or add additional comments about the syllabus *inside* the box below.

I like the entire schedule being on the syllabus. Nicely done!

Everything available online for viewing.

syllabus is good.

I appreciate that the professor used angel and posted all class documents, handouts and the syllabus/schedule

#### 5. Professor

5.7) Please elaborate on any of your comments above or add additional comments about the professor *inside* the box below.

Could've been more available outside of class. But it was okay.

Ereg always made sure we understood what he was teaching & ~~we~~ would explain it until we did  
This is one of the few classes that I've actually looked



## 6. Overall

<sup>6.4)</sup> Please elaborate on any of your comments above or add additional comments about the course overall *inside* the box below.

He moves quickly through information and concepts, but always is sure we understand. It's been one of my more challenging classes to wrap my head around, but that's exactly what I was looking for in a philosophy class. Seemed to care if all students understood before moving ahead.

The first 2 weeks of the course make you think this class is very challenging. After a month you start to understand a lot more.