



Kirkwood

Gregory Stoutenburg

Survey Evaluation Results

This spring term we used a new form to report the results of your student evaluations. The lower numbers are better numbers, which is the same as before. On the second page there is a Global Index, which is an average of the student section. The Legend is a representation of the bell curve as it relates to the distribution for each question which follows.

There are two sections. The student section is the self-reporting of their effort and the faculty section is their evaluation of your instruction. On the profile page you will see two lines on the graph. The blue line represents the composite of all Iowa City courses and the red line represents your scores. You will have a profile for each of your courses and a summary profile for all of your courses.

If you find the information confusing or not informative, please stop by my office in room 128 or make an appointment with Betty and I will help you interpret the data.

We are attempting to improve the value of the student feedback we provide you, both from an informative and a timely perspective. Feel free to send me any comments you may have about our process.

Thank you for your work with our students this past term.

Dale

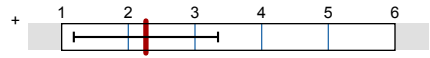
Gregory Stoutenburg

Instructor profile ()
No. of responses = 12



Overall indicators

1. Student

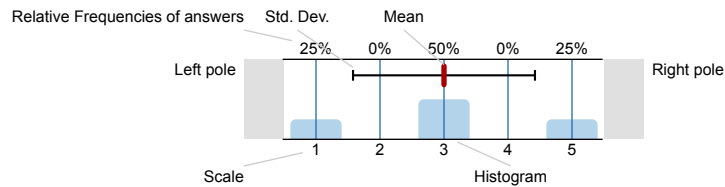


av.=2.3
dev.=1.1

Survey Results

Legend

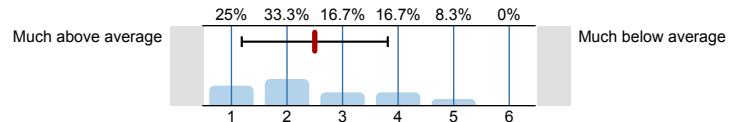
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

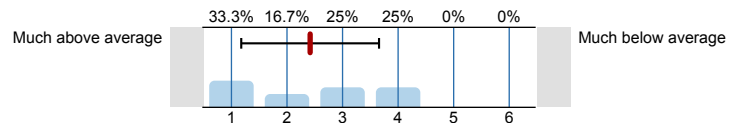
1. Student

1.1) The amount of effort I put into this class is



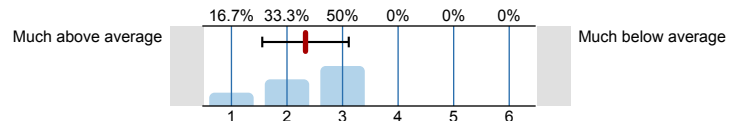
n=12
av.=2.5
dev.=1.3

1.2) My involvement in this course (assignment, attendance etc) is



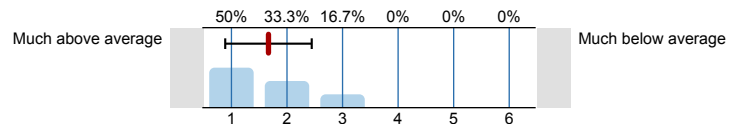
n=12
av.=2.4
dev.=1.2

1.3) The responsibility I take for my own learning by asking questions of my instructor or by using other college resources is



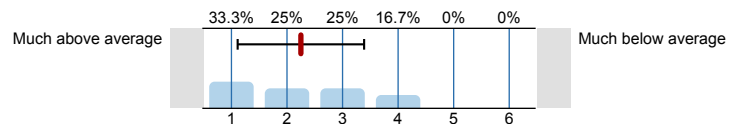
n=12
av.=2.3
dev.=0.8

1.4) Compared to other classes I have taken, the extent this class challenged me academically is



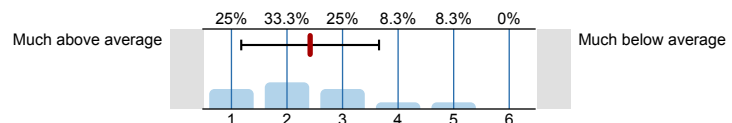
n=12
av.=1.7
dev.=0.8

1.5) So far, my educational experience at Kirkwood is



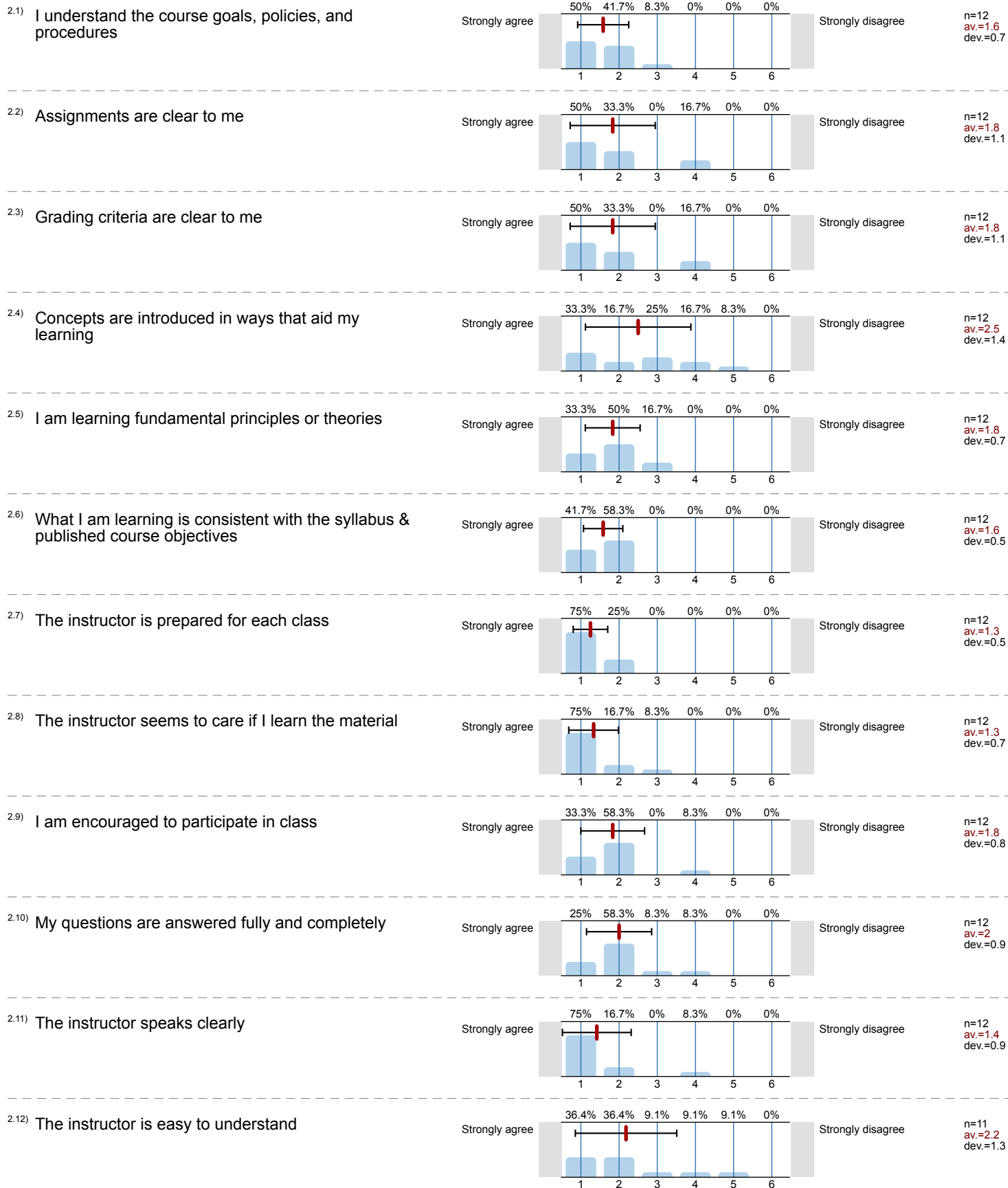
n=12
av.=2.3
dev.=1.1

1.6) My satisfaction with the support services at Kirkwood is

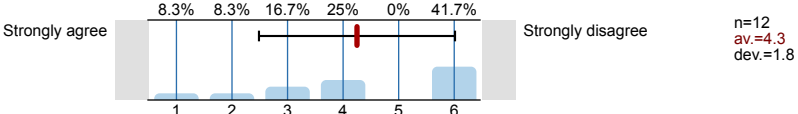


n=12
av.=2.4
dev.=1.2

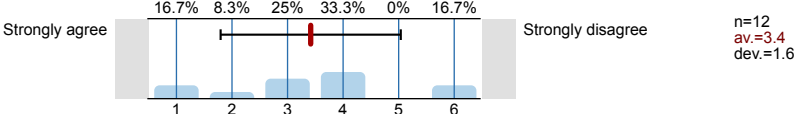
2. Faculty



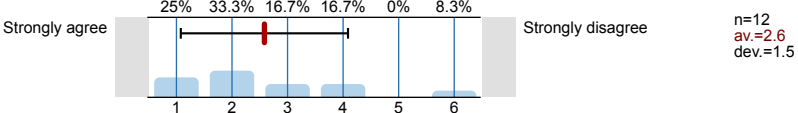
2.13) I worked with people (other students, tutors, etc) outside of class on assignments.



2.14) I discussed ideas with instructor(s) outside of class.



2.15) I worked on assignments that required applying ideas or information from other classes.



Profile

█ **Compilation:** Instructor profile
█ **Comparative line:** Iowa City Campus 12FA 13SP

Values used in the profile line: Mean

1. Student

Item	Scale	Mean	SD	MD	n	Av.	MD	Dev.
1.1) The amount of effort I put into this class is	Much above average to Much below average	2.5	1.3	2.0	12	2.5	2.0	1.3
1.2) My involvement in this course (assignment, attendance etc) is	Much above average to Much below average	2.4	1.2	2.5	12	2.3	2.0	1.2
1.3) The responsibility I take for my own learning by asking questions of my instructor or	Much above average to Much below average	2.3	0.8	2.5	12	2.3	2.0	0.8
1.4) Compared to other classes I have taken, the extent this class challenged me	Much above average to Much below average	1.7	0.8	1.5	12	2.4	2.0	0.8
1.5) So far, my educational experience at Kirkwood is	Much above average to Much below average	2.3	1.1	2.0	12	2.4	2.0	1.1
1.6) My satisfaction with the support services at Kirkwood is	Much above average to Much below average	2.4	1.2	2.0	12	2.4	2.0	1.2

2. Faculty

Item	Scale	Mean	SD	MD	n	Av.	MD	Dev.
2.1) I understand the course goals, policies, and procedures	Strongly agree to Strongly disagree	1.6	0.7	1.5	12	1.7	1.0	0.7
2.2) Assignments are clear to me	Strongly agree to Strongly disagree	1.8	1.1	1.5	12	1.8	1.0	1.1
2.3) Grading criteria are clear to me	Strongly agree to Strongly disagree	1.8	1.1	1.5	12	1.8	1.0	1.1
2.4) Concepts are introduced in ways that aid my learning	Strongly agree to Strongly disagree	2.5	1.4	2.5	12	2.0	2.0	1.3
2.5) I am learning fundamental principles or theories	Strongly agree to Strongly disagree	1.8	0.7	2.0	12	1.8	1.0	0.7
2.6) What I am learning is consistent with the syllabus & published course objectives	Strongly agree to Strongly disagree	1.6	0.5	2.0	12	1.7	1.0	0.5
2.7) The instructor is prepared for each class	Strongly agree to Strongly disagree	1.3	0.5	1.0	12	1.6	1.0	0.5
2.8) The instructor seems to care if I learn the material	Strongly agree to Strongly disagree	1.3	0.7	1.0	12	1.7	1.0	0.7
2.9) I am encouraged to participate in class	Strongly agree to Strongly disagree	1.8	0.8	2.0	12	1.9	1.0	0.8
2.10) My questions are answered fully and completely	Strongly agree to Strongly disagree	2.0	0.9	2.0	12	1.8	1.0	0.9
2.11) The instructor speaks clearly	Strongly agree to Strongly disagree	1.4	0.9	1.0	12	1.7	1.0	0.9
2.12) The instructor is easy to understand	Strongly agree to Strongly disagree	2.2	1.3	2.0	11	1.8	1.0	1.3

2.13) I worked with people (other students, tutors, etc) outside of class on assignments.	Strongly agree		Strongly disagree	n=12 n=4917	av.=4.3 av.=3.3	md=4.0 md=3.0	dev.=1.8 dev.=1.8
2.14) I discussed ideas with instructor(s) outside of class.	Strongly agree		Strongly disagree	n=12 n=5035	av.=3.4 av.=3.1	md=3.5 md=3.0	dev.=1.6 dev.=1.6
2.15) I worked on assignments that required applying ideas or information from other	Strongly agree		Strongly disagree	n=12 n=4825	av.=2.6 av.=2.6	md=2.0 md=2.0	dev.=1.5 dev.=1.4

Comments Report

3. Other

3.1) What aspect(s) of this instructor or course did you like the most and why?

I liked that if we didn't understand, he would try to explain things differently.

I enjoyed the lectures and clear-cut handouts. He made things easy to understand and seemed as though he really wanted us to get it

The interesting topics and the discussions.

The instructor is organized and concise, and has the flexibility to entertain a large range of questions without wasting class time.

I really like that he wants to help and that he makes himself very available to help. Study sessions, email, phone, etc.

I like how he really cares about the subjects. I like how he illustrates the concepts by drawing.

Examples are always given for each new definition/theory. This makes it much more clear/clearer on what the subject is saying. Instructor never continues until we understand a concept.

I like that the tests have options for what you want to answer. The instructor seems to love this subject & know what he is talking about

The instructor's passion for the subject, for philosophy, makes it more interesting and enjoyable to learn. He also goes above and beyond to make sure we understand and he offers a lot of additional help. He really works hard to learn and engage beyond the syllabus and instructor. I really appreciate this.

Instructor cared that we learned the material and knew that the course would be challenging. Very accessible, open to questions. Did not just preach, encouraged critical thinking. Interesting topics, enjoyed the class. Very balanced, was not biased.

I liked that he went sections all the time and tried to make it fun. I also liked that he went through things thoroughly to ensure everyone, or most of everyone, understood what he was teaching.

3.2) What aspect(s) of this instructor or class did you like the least and why? Feel free to suggest ways the class may be improved.

This was a very hard class and I strongly feel that the way he graded was way too tough for an introduction class.

Speaking for myself, I understand a lot better in discussions than I do by myself and writing about it. Less big papers and more small written assignments maybe?

Student involvement can sometimes become more possible forms of learning.

the Readings are/were very hard to understand and that basically made the readings a waste of time because skill level still in transition for class

I disliked how confusing the concepts are as well as the book. I dislike how fast he teaches. So slow down and get a different book.

Maybe small homework assignments instead of quizzes. I feel I'd be more compelled to read the section.
graded

I do not like the textbook. It is confusing and I don't understand most of what is in it. This is an intro class and I sometimes feel like I am in a higher level class. I wish there was a grading rubric for our papers and tests that said exactly what he was

I know it is a lecture class but it would be helpful to have more group work. I feel there is not enough discussion because people are intimidated and unsure and when we work in small groups more is shared and discussed. would lead to people feeling more comfortable

Tough material, very technical

- Add more / encourage more group discussion and work
- Paper topics can be difficult, consider perhaps grouping students to review each others papers though that may create issues.

Some things of what he asked were very difficult. Remember that this is an "Introduction" class. Also, give definitions of words. Not everyone's vocabulary is as good as yours.