



Kirkwood

Gregory Stoutenburg

Survey Evaluation Results

In the attachment you will find the evaluation results of the survey Instructor profile.

Questionnaire STFE_KTS1:

The overall indicator is listed first. It consists of the following scales:

- Student Effort
- Syllabus
- Activities, Presentations, Assignments
- Course Materials, Papers, Tests and Assessments.
- Professor
- Overall
- Department Questions

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

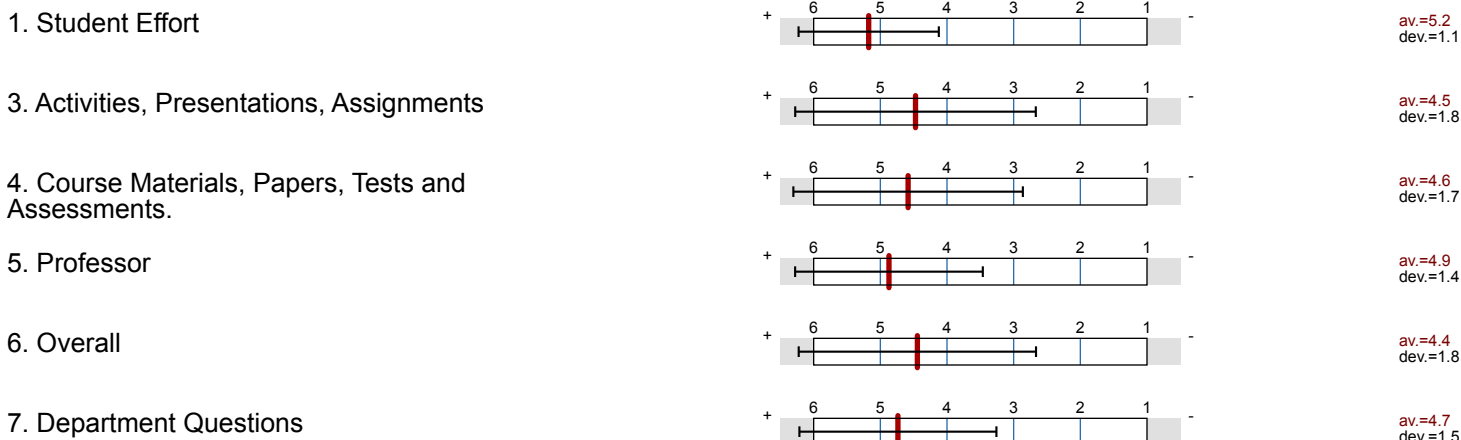
Please send an e-mail to class.climate@kirkwood.edu with any questions you may have.

Gregory Stoutenburg

Instructor profile ()
No. of responses = 9



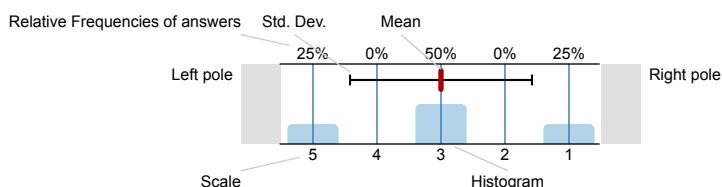
Overall indicators



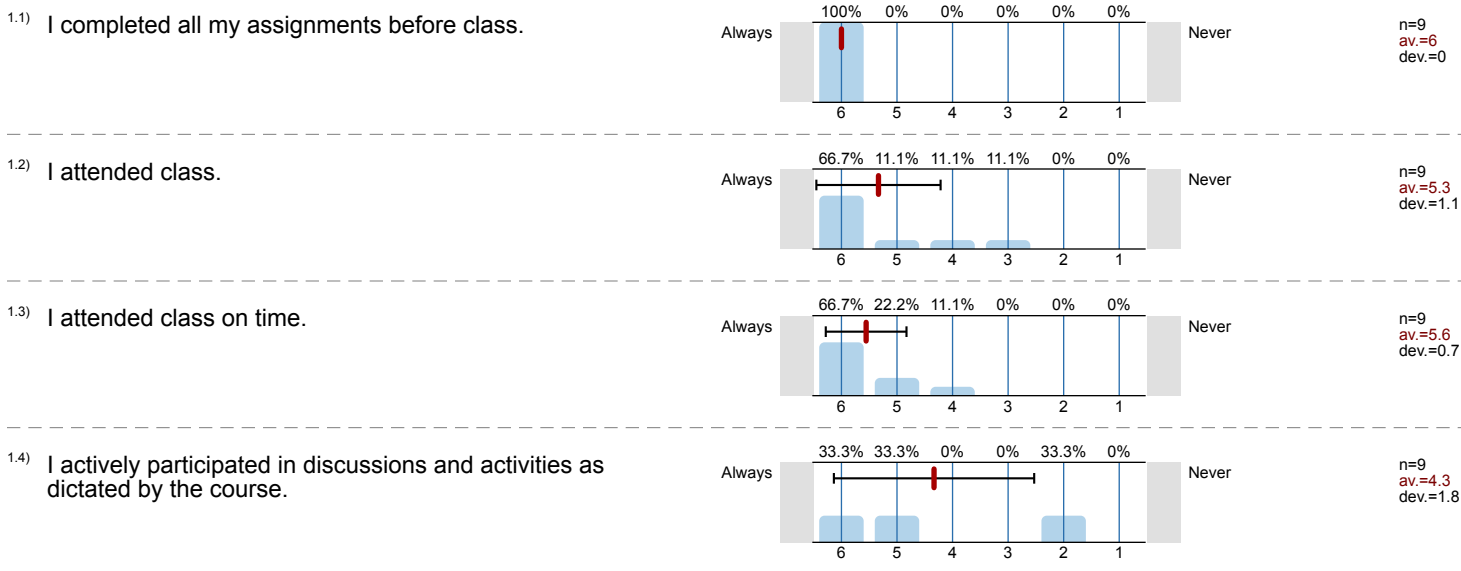
Survey Results

Legend

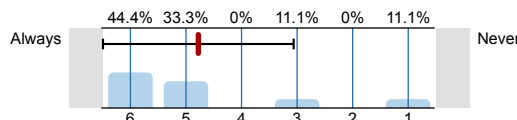
Question text



1. Student Effort

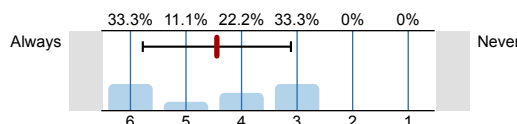


1.5) Every week I spent three or more hours preparing for this class.



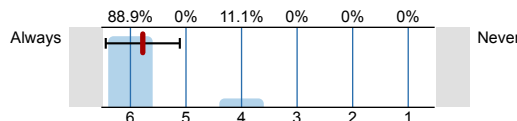
n=9
av.=4.8
dev.=1.7

1.6) If I had a question or was confused I sought help from my professor.



n=9
av.=4.4
dev.=1.3

1.7) I checked my grade in the course.



n=9
av.=5.8
dev.=0.7

1.8) I was aware of where to locate my grade.



n=8

2. Syllabus

2.1) The professor made the course syllabus available during the first week of class.



n=9
av.=1
dev.=0

2.2) The course syllabus was helpful in setting expectations for courses.



n=9
av.=1.2
dev.=0.4

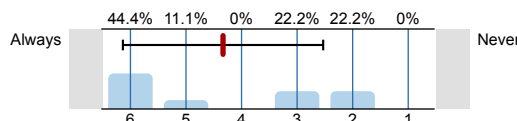
2.3) The grading criteria was clear to me.



n=9

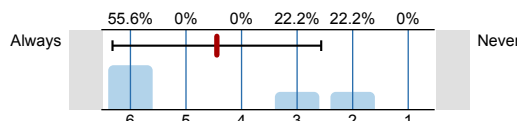
3. Activities, Presentations, Assignments

3.1) Concepts, activities, and other related information were explained effectively.



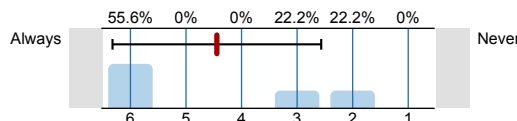
n=9
av.=4.3
dev.=1.8

3.2) Questions about concepts, activities, and other course content were answered.



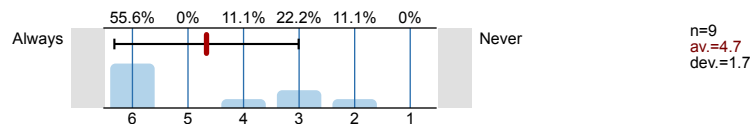
n=9
av.=4.4
dev.=1.9

3.3) Learning was aided by examples, concepts, ideas, and explanations.



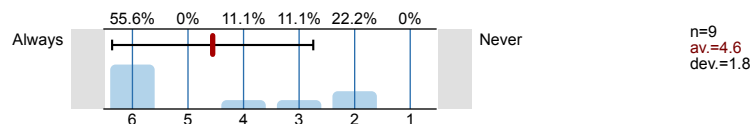
n=9
av.=4.4
dev.=1.9

3.4) Class materials were well organized.

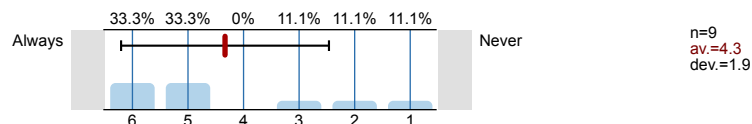


4. Course Materials, Papers, Tests and Assessments.

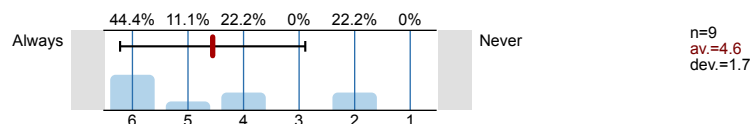
4.1) The course textbook(s), papers, tests, and assessments were useful in understanding the course content.



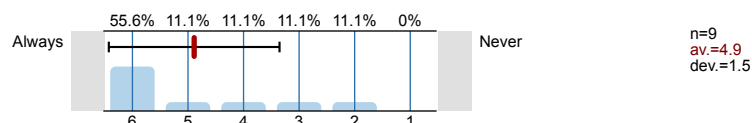
4.2) Timely feedback was provided on tests, papers, or other assignments.



4.3) The quality of the professor's feedback was useful in my learning.

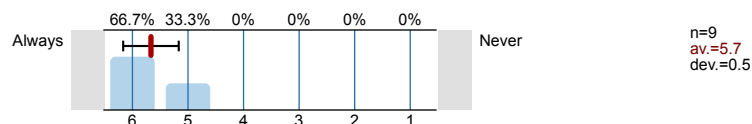


4.4) Tests, papers, or other assignments included clear instructions.

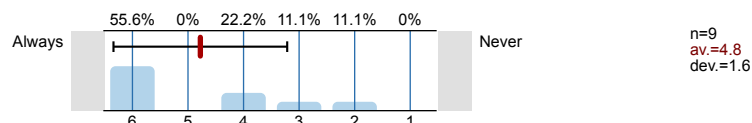


5. Professor

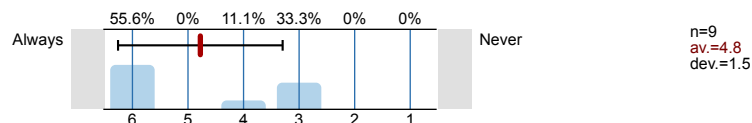
5.1) The professor started class on time.



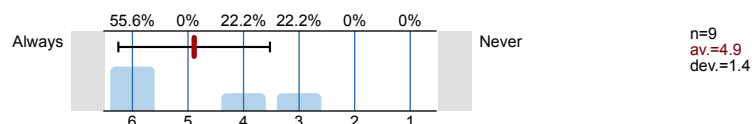
5.2) The professor created an open and inviting learning environment.



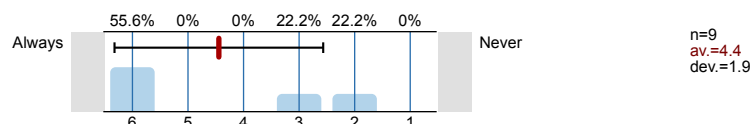
5.3) The professor seemed to care if I learned.



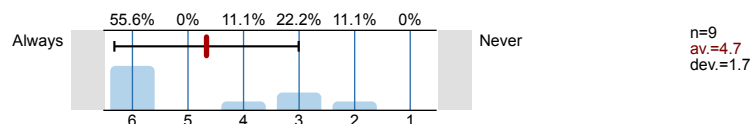
5.4) The professor was enthusiastic about the course.



5.5) The professor was available and responsive when needed.



5.6) The professor communicated clearly.



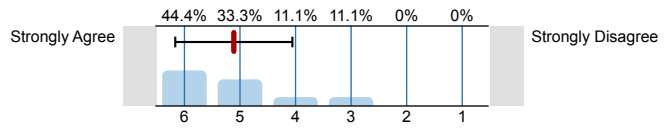
6. Overall



7. Department Questions



7.8) I felt the KTS format was appropriate for this course.



n=9
av.=5.1
dev.=1.1

Profile

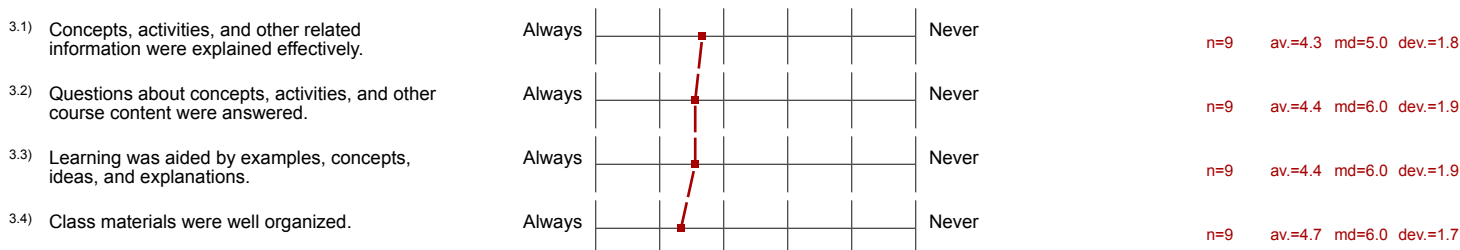
Compilation: Instructor profile

Values used in the profile line: Mean

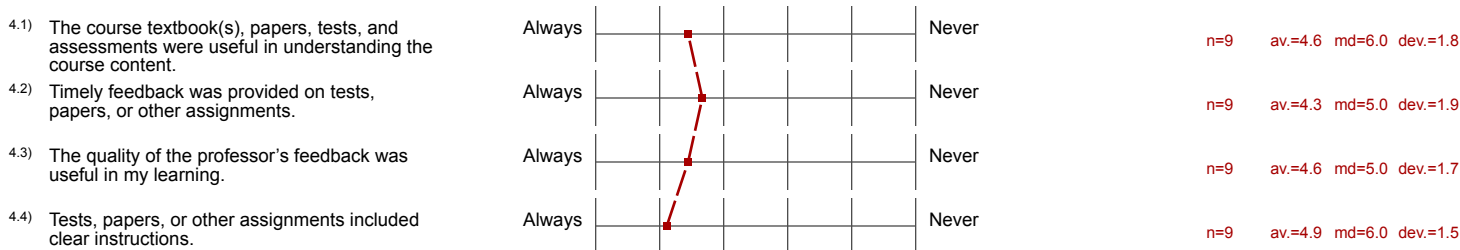
1. Student Effort



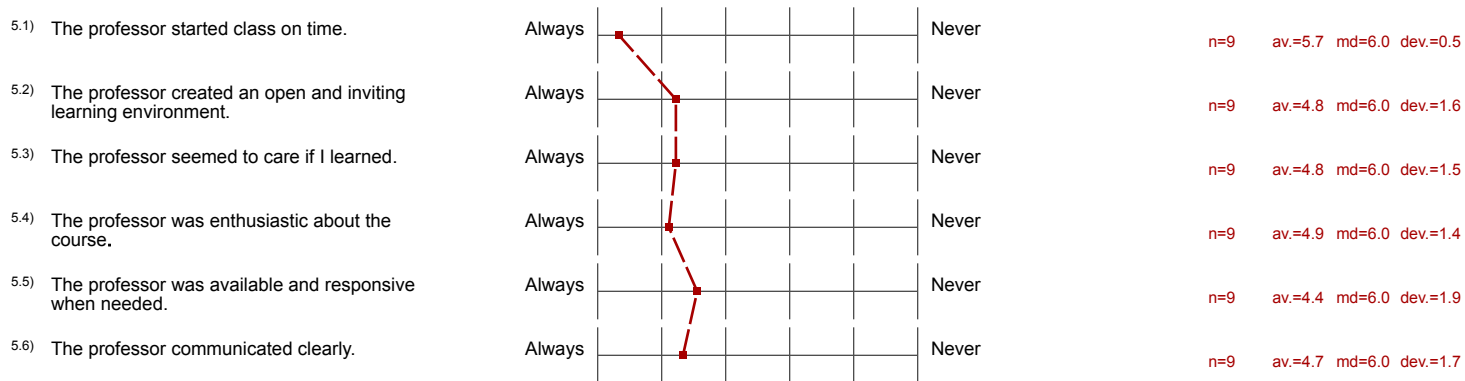
3. Activities, Presentations, Assignments



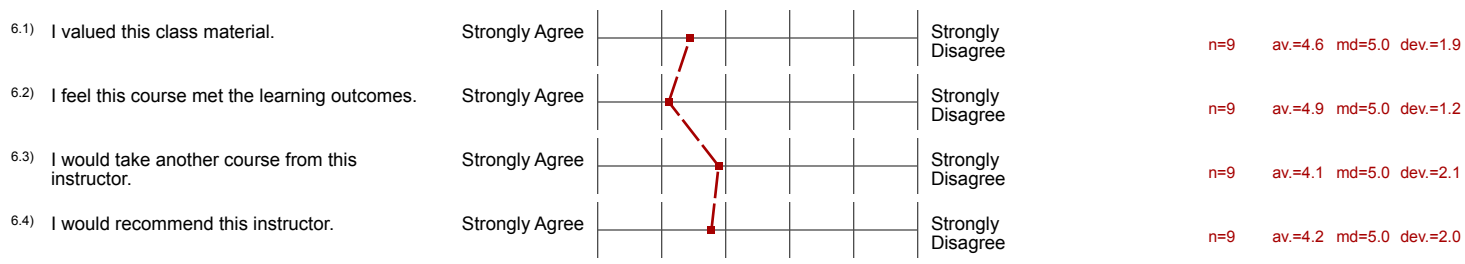
4. Course Materials, Papers, Tests and Assessments.



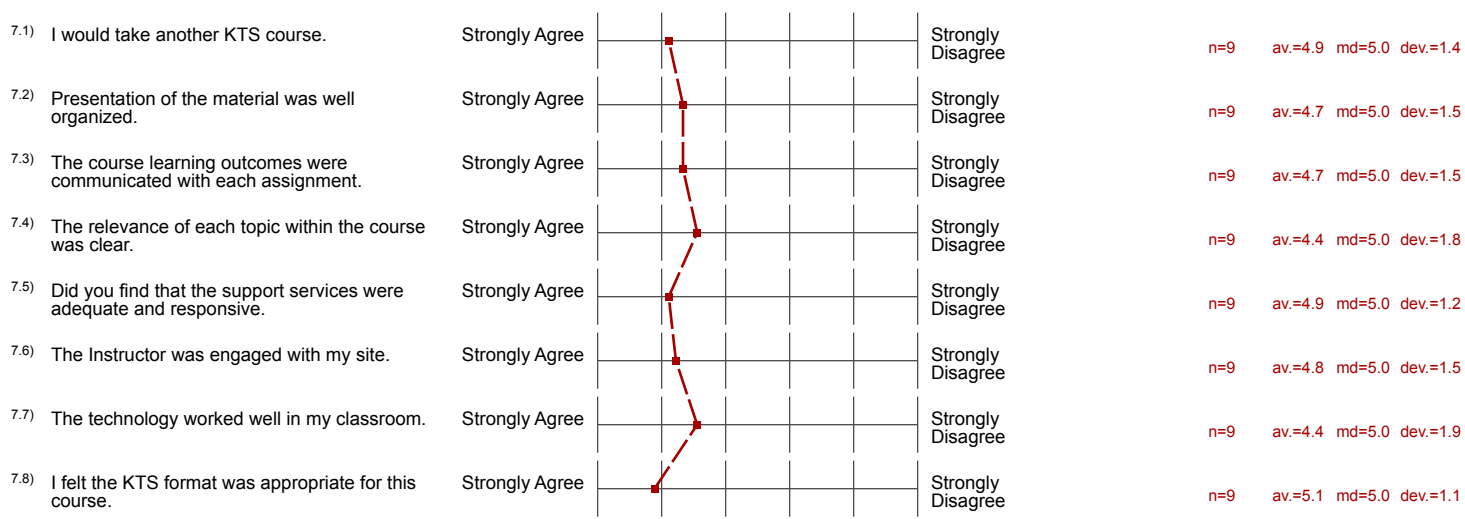
5. Professor



6. Overall



7. Department Questions



Comments Report

3. Activities, Presentations, Assignments

- 3.5) Please elaborate on any of your comments above or add additional comments about the activities, presentations, and assignments *inside* the box below.
- Assignments allowed for the demonstration of comprehension without an abundance of busywork.

4. Course Materials, Papers, Tests and Assessments.

- 4.5) Please elaborate on any of your comments above or add additional comments about the course materials, papers, tests, and assessments *inside* the box below.
- 4.2 Feedback for an assignment was always responded right before the assignment was due. Feedback wouldn't always match what we learned in notes, so it was very confusing.

5. Professor

- 5.7) Please elaborate on any of your comments above or add additional comments about the professor *inside* the box below.
- It would take many days for him to respond to an email.
5.6 It was very hard to understand what we were suppose to answer on papers, or assignments because he has it worded in a confusing matter.

6. Overall

- 6.5) Please elaborate on any of your comments above or add additional comments about the course overall *inside* the box below.
- I came into this class not being a reader at all and by taking this class i had to force myself to read but by doing that and with class discussion , reading is easier for me to do. The teacher allow us a individual to break each reading down to what we thought about it and then discussing all those theories in classes made me want to read even more.
 - Overall, the class material was very confusing, and if I asked questions, he didn't answer my question or was answered in a confusing matter.
 - This was the most enjoyable course I took this semester.

7. Department Questions

- 7.9) Why did you enroll in a KTS course?
- Amazing Teacher, knows how to teach a class and the subject he teaches is spot on!
 - I enrolled to get credits for my gen eds. And get as many college credits as I can in high school.
 - It was available at the time I wanted to take a class to fit my work schedule.
 - It was closer to home than the main campus.
 - To earn a college credit.