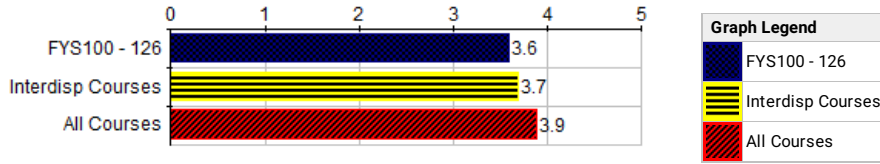
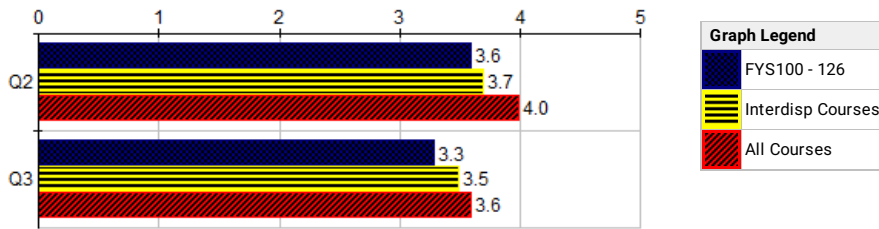


Course:	FYS100 126 - Life/Death Decisions	Department:	Interdisp
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	19 / 28 (67.86%)
Overall Mean:	4.0 Poor to Excellent (38 responses) 3.9 5-Point Likert Scale (187 responses)		



Course observation questions Please answer the following questions	FYS100 - 126										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	1	7	10	1	19	3.6	4	4	.67	695	3.7	38	13K	3.9	27

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



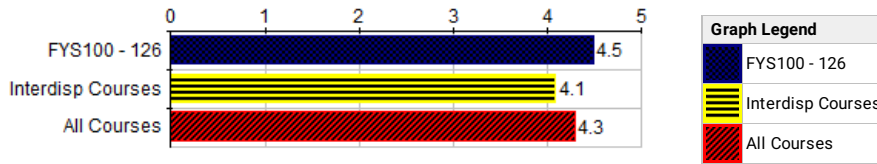
Course observation questions Please answer the following questions	FYS100 - 126										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	1	8	7	2	18	3.6	3.5	3	.76	693	3.7	40	13K	4.0	18
Q3 I had a strong desire to take this course.	0	3	9	5	2	19	3.3	3	3	.86	688	3.5	35	13K	3.6	28

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 94.74% (18 of 19)

1	the importance of setting goals	
2	not sure	
3	gun debates which allowed me to learn more about gun laws across the nation	
4	This course provided me with information about college and how to stay ahead in the college experience. I learned how to format essays, prepare for tests, and much more. This is the most valuable aspect of the class.	
5	The way the class made you think	
6	The student success tips for college students.	
7	The most valuable aspect of this course was being helped with the transition from high school to college	
8	The lessons about college life and how to write specific papers.	
9	The fact that Greg gave us topics that we would or could encounter in the real world, along with giving us advice for life and college in general.	
10	The different uses of textbooks and lessons.	
11	The class discussions were informative, and introduced me to new points and new ways of thinking about certain topics.	
12	Open class discussion	
13	Learning to write essay	
14	Learning some guidelines which I could use to make a decision.	
15	I found that the most valuable aspects within this course were the process of how to make rational decisions within society, whether it be under laws and regulations of the federal or state government or a college party where decisions have to be placed into consideration before acting upon them.	
16	Group projects	
17	Decision making	
18	Being able to learn a little bit of philosophy as well as learning ways to be successful in college	



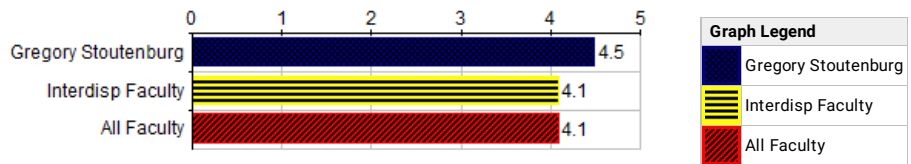
Course observation questions Please answer the following questions	FYS100 - 126										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The class followed the guidelines described in the syllabus.	0	0	1	8	10	19	4.5	5	5	.60	688	4.1	93	13K	4.3	61

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Which aspects of this course were least valuable?

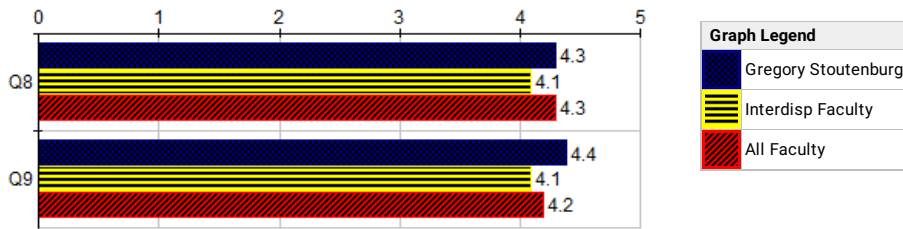
Response Rate: 73.68% (14 of 19)

1	nothing	
2	learning about the decision making charts	
3	The topics we used. It seemed that the topics had nothing to do with the course. None of the topics discussed were even a matter of "Life or Death".	
4	The lecturing	
5	The least valuable aspect of this course was all the books.	
6	The least valuable aspects of this course was the student success book quizzes that were assigned within moodle.	
7	The Transformative Experience book. I felt like the entire book was reiterations of the exact same point, "you don't know things that you don't experience."	
8	The Quick Quizzes, I did not see the value in them	
9	Quick Quizzes	
10	None.	
11	Learning about philosophy without realizing that was the purpose of the class even though it was not really defined that way in its description.	
12	I wasn't a fan of Transformative Experience. Although I see how it was instrumental to the course, it just wasn't what I was expecting.	
13	I did not find the books we read very valuable. The class was about college and I feel as if we should have been informed more about that than other books.	
14	Having a peer review session for our papers	



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					Interdisp			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 Overall rating of instructor:	0	0	2	6	11	19	4.5	5	5	.68	720	4.1	78	14K	4.1	62

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 The course requirements were clearly defined.	0	0	1	11	7	19	4.3	4	4	.57	721	4.1	72	14K	4.3	46
Q9 The instructor provided prompt feedback.	0	0	2	7	10	19	4.4	5	5	.67	720	4.1	71	14K	4.2	60

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

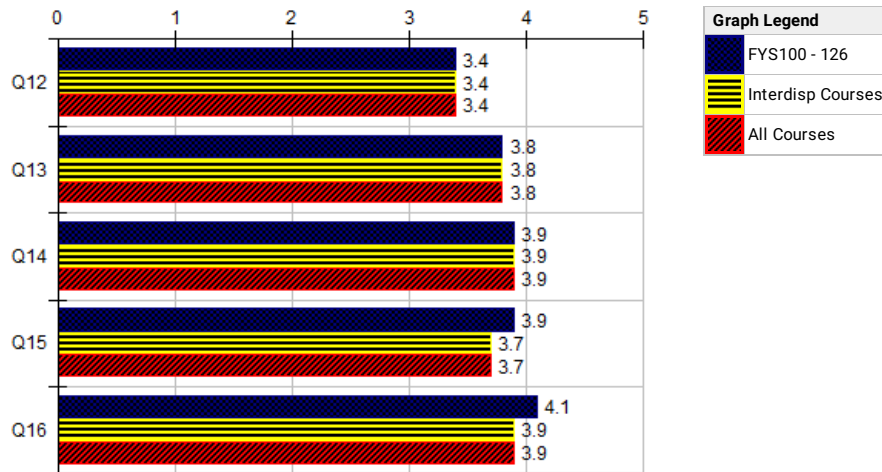
Q10 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg	
Response Rate:	94.74% (18 of 19)	
1	instruction was okay, but there were a few times where the instruction and lectures went right over my head, especially when discussing the philosophy side of things	
2	Was well	
3	Very intelligent and funny	
4	Very helpful, kind, and great teacher	
5	Very good professor, taught everything with passion and fun. Deliberate.	
6	Very clear in expressing key points. Often played devils advocate to get students to broaden their thinking and form their own opinions on certain topics like gun control.	
7	The professor was excellent at getting points across, and providing many different examples to ensure that students understood the material being taught.	
8	The pacing in the class felt just right, and the work load was never too heavy. Even though the class material wasn't always interesting, that wasn't any fault of his.	
9	The instruction in this was very clear and interactive.	
10	The course was well taught and it helped me to make better decisions.	
11	Professor Stoutenburg explained his expectations well for his assignments.	
12	It was great. He made it so that we were involved, despite being such a quiet class.	
13	It was fine just not interesting topic of study in course for me.	
14	I found Greg as a caring instructor. He always made sure people were on top of assignments and that we understood everything. He was funny and made his class enjoyable.	
15	I believe that the instruction within the class was made clear and provided a sense of humor to withhold attention amongst the students.	
16	Good	
17	Dr. Stoutenburg does a great job of providing instruction for the class.	
18	10/10	

Q11 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg	
Response Rate:	78.95% (15 of 19)	
1	nothing, very engaging	
2	more explanation of transformative experience	
3	Try to have class be more involved as I found it to be boring and pointless otherwise.	
4	Try not to use so much philosophical tactics	
5	Providing more class activities related to the subject being learned could help the productivity of students.	
6	More group projects	
7	Maybe talk about the reading more often? I enjoyed the class discussions about the reading, though I, myself, did not participate, it was interesting to hear the points that other students had.	
8	Maybe force the students to speak more	
9	Many of the readings and short assignments felt like "busy work". We would discuss the readings in class but they usually had no context to our next assignment.	
10	Less lectures	
11	I got nothing. Greg was my favorite professor.	
12	I dont know hes doing an excellent job.	

13	I do not think there is anything Greg should improve on.	Q
14	Give more feedback	Q
15	A little more interesting discussion.	Q



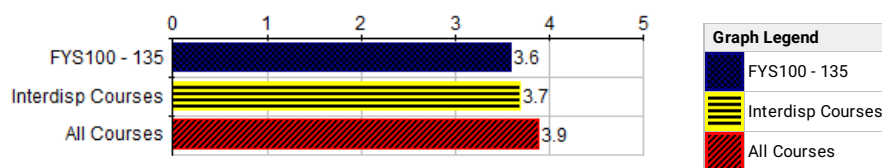
First Year Seminar Please answer the following questions		FYS100 - 126										--- Survey Comparisons ---															
		Responses					Course					Interdisp			All												
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk										
Q12	This course eased my transition from high school to college											0	3	7	8	1	19	3.4	3	4	.81	656	3.4	41	656	3.4	41
Q13	An appropriate mix of teaching activities were used to achieve course goals											0	0	5	12	2	19	3.8	4	4	.59	655	3.8	51	655	3.8	51
Q14	Assignments contributed to achieve course objectives											0	0	4	12	2	18	3.9	4	4	.57	653	3.9	49	653	3.9	49
Q15	This course gave me opportunities to problem-solve and think critically											0	1	2	12	3	18	3.9	4	4	.70	653	3.7	58	653	3.7	58
Q16	I became more aware of multiple perspectives											0	1	1	12	5	19	4.1	4	4	.72	657	3.9	62	657	3.9	62

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Observations- Fall 2017 Survey
Fa17 (2017)

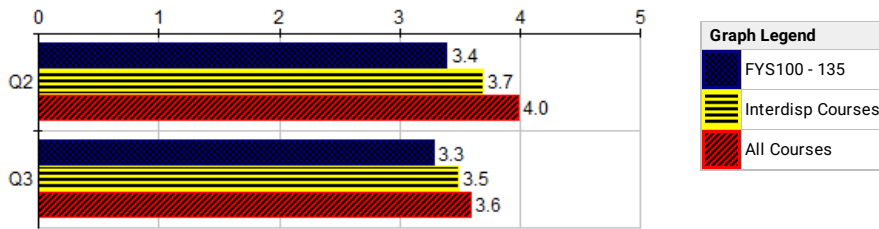
York College of Pennsylvania
YCP

Course:	FYS100 135 - Life/Death Decisions	Department:	Interdisp
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	16 / 27 (59.26%)
Overall Mean:	3.9 Poor to Excellent (32 responses) 3.8 5-Point Likert Scale (159 responses)		



Course observation questions Please answer the following questions		FYS100 - 135										--- Survey Comparisons ---															
		Responses					Course					Interdisp			All												
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk										
Q1	Overall, I rate this course as:											1	1	5	6	3	16	3.6	4	4	1.06	695	3.7	33	13K	3.9	25

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



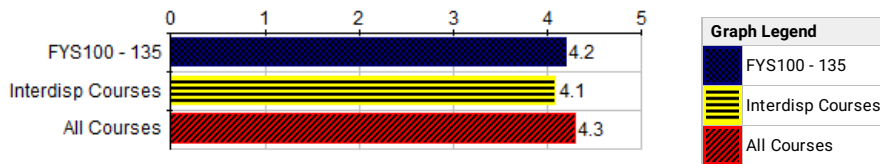
Course observation questions Please answer the following questions	FYS100 - 135										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	1	2	5	6	2	16	3.4	3.5	4	1.05	693	3.7	28	13K	4.0	12
Q3 I had a strong desire to take this course.	1	2	6	5	2	16	3.3	3	3	1.04	688	3.5	32	13K	3.6	28

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 93.75% (15 of 16)

1	real life situations	
2	learning study skills	
3	it was all good	
4	decision problems	
5	Writing the papers helps with my writing skills	
6	The topics of rational decision making.	
7	The tailored learning experiences for us as freshmen were very helpful.	
8	The papers, they were worth the majority of our grade.	
9	The discussion of our transition to college and the best way to go about doing that	
10	The class discussions.	
11	N/A	
12	Maybe when we talked about research papers and other things from the student success book.	
13	Learning about real world issues, such as gun laws, and drinking laws.	
14	I learned a lot of information that I was not aware of before. It made me think more about pressing issues and decisions I make on a daily basis.	
15	Discovering how philosophers think	



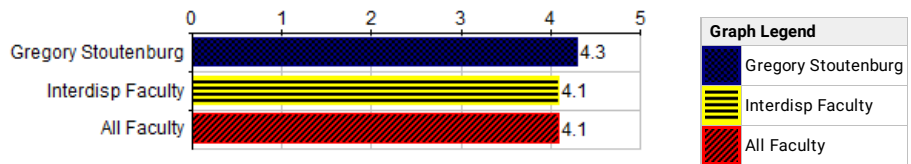
Course observation questions Please answer the following questions	FYS100 - 135										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The class followed the guidelines described in the syllabus.	0	0	2	8	5	15	4.2	4	4	.65	688	4.1	46	13K	4.3	35

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Which aspects of this course were least valuable?

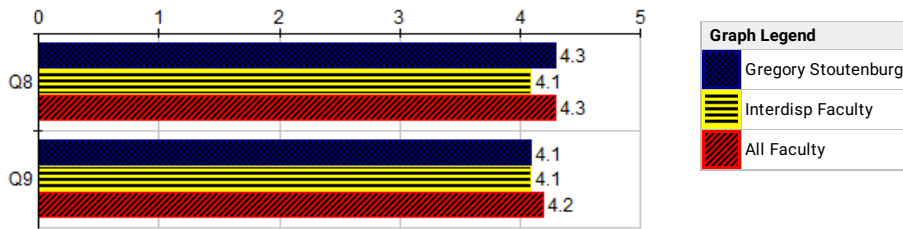
Response Rate: 87.50% (14 of 16)

1	the books we read	
2	some of the content I already knew prior to taking the class.	
3	some of the papers assigned to be read	
4	bigness	
5	The repetition of the books we read.	
6	Some topics were overly talked about.	
7	Some of the lessons where we just talked about what we did last class.	
8	Some of the lectures I felt that we didn't do much other than a discussion, and no one really participated.	
9	Nothing	
10	None	
11	N/a	
12	N/A	
13	I feel like I got something from everything so I am not sure.	
14	I did not feel that I learned in this class and that it was helpful to me as a freshmen year student	



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					Interdisp			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 Overall rating of instructor:	0	0	3	6	7	16	4.3	4	5	.75	720	4.1	59	14K	4.1	49

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 The course requirements were clearly defined.	0	0	3	6	7	16	4.3	4	5	.75	721	4.1	58	14K	4.3	41
Q9 The instructor provided prompt feedback.	0	0	4	6	6	16	4.1	4	4,5	.78	720	4.1	48	14K	4.2	38

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

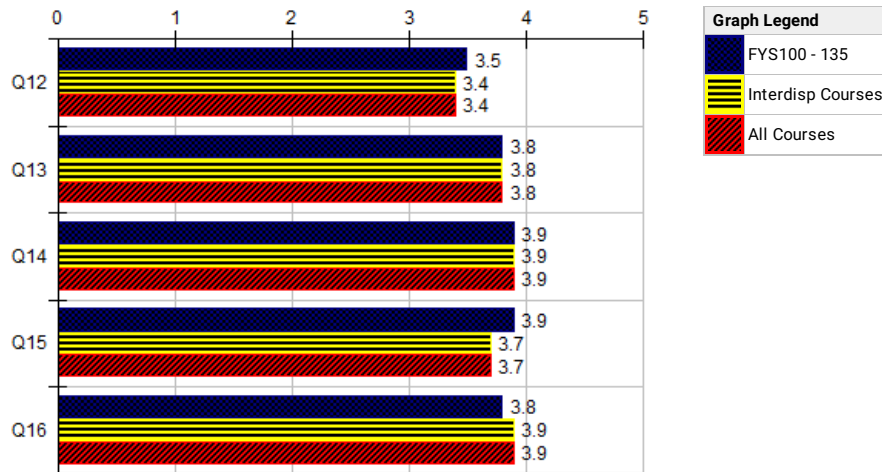
Q10 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg	
Response Rate:	93.75% (15 of 16)	
1	great instructor, very personable and understanding	
2	good	
3	excellent	
4	We spent a lot of time just discussing the assignments we had outside of class.	
5	The instruction of this class was clear and easy to understand	
6	N/A	
7	Instructions were very clear and easy to understand.	
8	Im not a huge fan of the class but the Professor makes it way more bearable. Would take a class with him again	
9	I think that Dr. Stoutenburg seems to really enjoy teaching this information. He's a really down to earth professor and his discussions are very interesting. I liked the fact that he asked a lot of questions to get the class thinking.	
10	I think that the instruction was decent but I did not find a purpose in the topics. Also, the books we read really didn't really correlate and We didn't get through them all	
11	He was a very good teacher and a very nice person. I enjoyed his class. It was laid back but still interesting.	
12	He was a quality professor	
13	Explained lessons very clearly and was easy to follow.	
14	Excellent	
15	Dr. Stoutenburg did an excellent job facilitating class discussions, even when we didn't want to speak up. Even though this was the only class not specifically connected to my major, it was one of my most enjoyable and thought-provoking classes this semester. I feel confident that Dr. Stoutenburg helped me fill my "tool box" with techniques to make rational decisions and consider philosophical and thought-provoking ideas.	

Q11 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg	
Response Rate:	87.50% (14 of 16)	
1	not much a+	
2	more hands on.	
3	create more areas for willing class interaction	
4	Personally, I feel as if you do a great job teaching. I think you handle when the class doesn't participate well.	
5	Nothing	
6	N/A	
7	N/A	
8	More topics covered in class and less detail on each topic?	
9	Less lecture and more student interaction	
10	I think that some of the books we had to read were a bit confusing, such as Transformative Experience. I think that changing that book to something more relatable to college students and easier to understand would be good.	
11	I think the course needs to be more structured towards actual life and death decisions not just rationality. It will be more enticing to students and result in a bigger class participation	
12	He doesn't need to improve his teaching	
13	Have our outside of class assignments relate to other assignments in-class.	





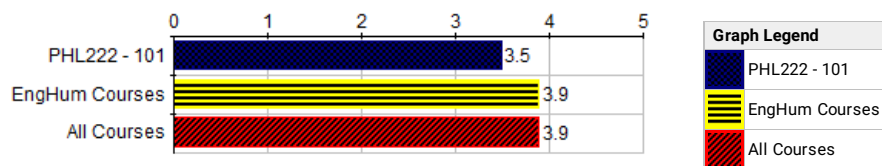
First Year Seminar Please answer the following questions	FYS100 - 135										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	0	4	4	4	4	16	3.5	3.5	2,3,4,5	1.12	656	3.4	59	656	3.4	59
Q13	0	2	3	7	4	16	3.8	4	4	.95	655	3.8	46	655	3.8	46
Q14	0	1	3	8	4	16	3.9	4	4	.83	653	3.9	57	653	3.9	57
Q15	1	0	1	11	3	16	3.9	4	4	.90	653	3.7	58	653	3.7	58
Q16	1	0	3	9	3	16	3.8	4	4	.95	657	3.9	36	657	3.9	36

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Observations- Fall 2017 Survey
Fa17 (2017)

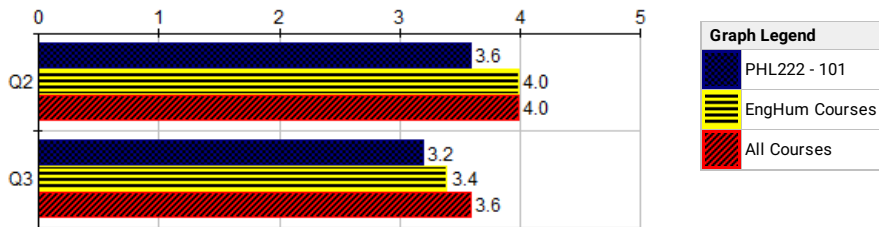
York College of Pennsylvania
YCP

Course:	PHL222 101 - Critical Thinking	Department:	EngHum
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	10 / 25 (40%)
Overall Mean:	3.8 Poor to Excellent (19 responses) 3.8 5-Point Likert Scale (50 responses)		



Course observation questions Please answer the following questions	PHL222 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	1	1	1	6	1	10	3.5	4	4	1.12	1.1K	3.9	18	13K	3.9	23

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



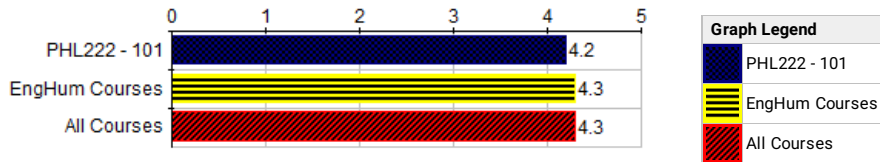
Course observation questions Please answer the following questions	PHL222 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	2	1	6	1	10	3.6	4	4	.92	1.1K	4.0	26	13K	4.0	20
Q3 I had a strong desire to take this course.	1	1	4	3	1	10	3.2	3	3	1.08	1.1K	3.4	30	13K	3.6	23

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 80.00% (8 of 10)

1	in class instruction and book assignments	
2	common" sense	
3	The way he taught the course	
4	The readings in the book and the assignments that went along with it helped me to understand the principles covered in the class. The material that was covered helped me to increase my capacity to think critically. I was opened up to new insights, new ways of thinking, and as a result I am able to make more informed choices.	
5	The exercises that were due almost everyday because they helped reinforce the readings.	
6	The ability to look at an argument from mutiple angles, and identify the structure of the argument. Also, to identify what is a strong or valid argument.	
7	Real life discussion and examples.	
8	I liked the extra writing seasons we had, and the quiz reviews that we had before taking the quizzes.	



	PHL222 - 101
	EngHum Courses
	All Courses

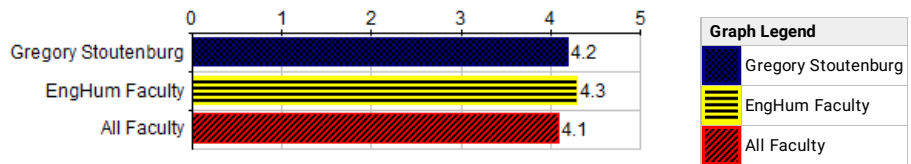
Course observation questions Please answer the following questions	PHL222 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The class followed the guidelines described in the syllabus.	0	0	0	8	2	10	4.2	4	4	.40	1.1K	4.3	34	13K	4.3	35

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Which aspects of this course were least valuable?

Response Rate: 70.00% (7 of 10)

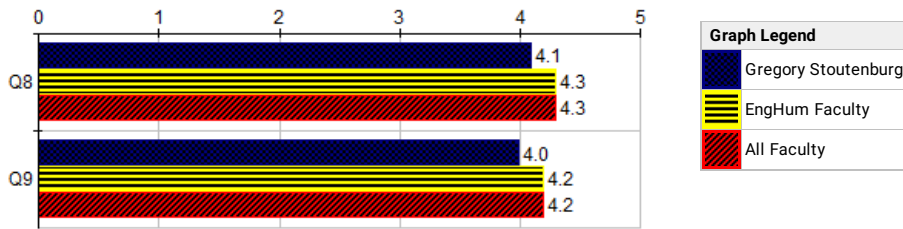
1	homeworks	
2	formal paper assignments	
3	The IBE argument we had to come up with because it was confusing and not very beneficial.	
4	Some textbook terms.	
5	Some of the content didn't make any sense	
6	I don't necessarily think anything wasn't valuable.	
7	Everything was valuable.	



Graph Legend	
█	Gregory Stoutenburg
█	EngHum Faculty
█	All Faculty

Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 Overall rating of instructor:	0	0	2	3	4	9	4.2	4	5	.79	1.1K	4.3	41	14K	4.1	48

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 The course requirements were clearly defined.	0	0	1	7	2	10	4.1	4	4	.54	1.1K	4.3	26	14K	4.3	29
Q9 The instructor provided prompt feedback.	0	0	3	4	3	10	4.0	4	4	.77	1.1K	4.2	26	14K	4.2	31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg	
Response Rate:	80.00% (8 of 10)	
1	clear and informal. I believe the instructor succeeded in relating to the students and keeping them intrigued.	
2	Very good	
3	Very efficient.	
4	The instructions were good, but since it's a higher level of thinking then what I normally do it was hard to follow along at times.	
5	Okay, professor gets off topic sometimes and tries to make jokes that are not very funny.	
6	Nice professor but does not really teach the material, they are hard concepts so reading before do help but not teaching and just going over the reading and homework does not help	
7	Instruction was very good. The lectures were clear, well organized, covered valuable material, and there was a good review of homework. The use of visual aid was very good. The engaging teaching method was helpful in gaining an understanding of the material.	
8	Dr. Stoutenburg explained things in great detail and clarified things as much as he could if asked.	

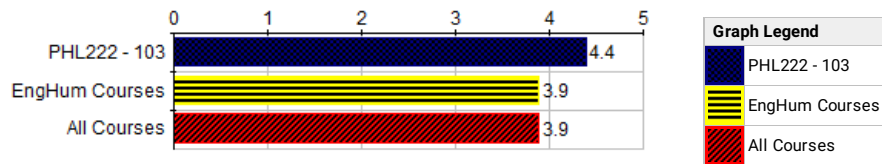
Q11 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg	
Response Rate:	70.00% (7 of 10)	
1	Some assignments did not have very clear instructions listed.	
2	Slow down a little and explain content a little more	
3	None.	
4	No improvement needed.	
5	Maybe slow down on the topics more, and have a few days to talk about the concepts not just one class.	
6	Allow students to retake quizzes until reaching 100%--it allows the content to sink into the students' head (rather than using the student's first quiz grade and making them correct the answers).	
7	Actually teach the material	

**Course Observations- Fall 2017 Survey
Fa17 (2017)**

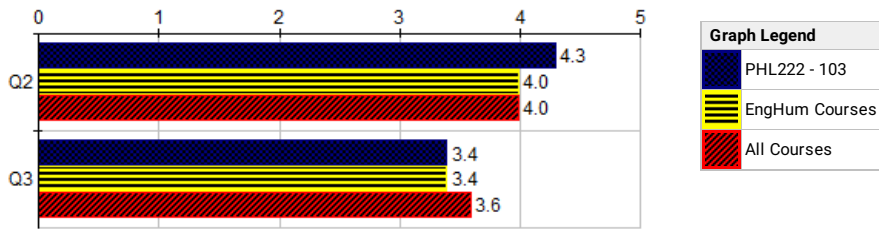
York College of Pennsylvania
YCP

Course:	PHL222 103 - Critical Thinking	Department:	EngHum
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	11 / 25 (44%)
Overall Mean:	4.5 Poor to Excellent (22 responses) 4.3 5-Point Likert Scale (55 responses)		



Course observation questions Please answer the following questions	PHL222 - 103										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	0	2	3	6	11	4.4	5	5	.77	1.1K	3.9	70	13K	3.9	78

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



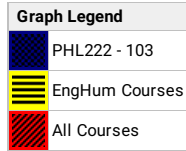
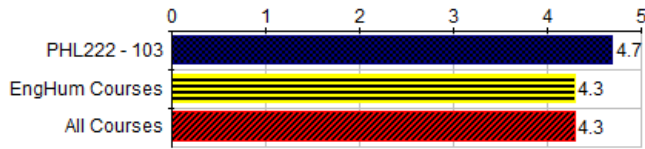
Course observation questions Please answer the following questions	PHL222 - 103										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	0	3	2	6	11	4.3	5	5	.86	1.1K	4.0	64	13K	4.0	61
Q3 I had a strong desire to take this course.	2	0	3	4	2	11	3.4	4	4	1.30	1.1K	3.4	37	13K	3.6	31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 81.82% (9 of 11)

1	paying attention	
2	critical thinking analysis	
3	covered a ton of material	
4	class periods	
5	all of it	
6	Lecture	
7	Learning the ability to problem solve	
8	Learning how to evaluate arguments was definitely the most beneficial part of the course because it can be applied to many things.	
9	Being interactive with students and writing on the board	



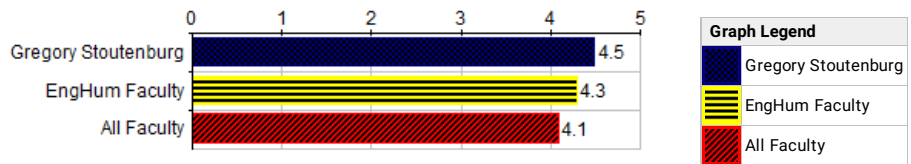
Course observation questions Please answer the following questions	PHL222 - 103										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The class followed the guidelines described in the syllabus.	0	0	1	1	9	11	4.7	5	5	.62	1.1K	4.3	85	13K	4.3	88

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Which aspects of this course were least valuable?

Response Rate: 63.64% (7 of 11)

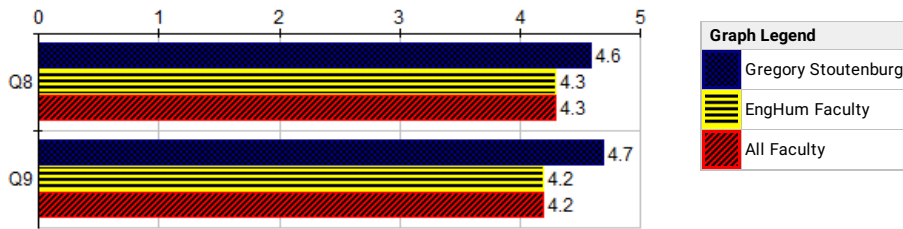
1	none, did a great job teaching the course	
2	n/a	
3	many things were valuable	
4	freshman.	
5	doing all the work outside of class, this made it sometimes difficult to learn the material.	
6	daily assignments	
7	Course was valuable. Just not very interesting	



Graph Legend	
	Gregory Stoutenburg
	EngHum Faculty
	All Faculty

Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses						Individual				EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 Overall rating of instructor:	0	0	1	3	7	11	4.5	5	5	.66	1.1K	4.3	62	14K	4.1	68

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 The course requirements were clearly defined.	0	0	1	2	8	11	4.6	5	5	.64	1.1K	4.3	73	14K	4.3	77
Q9 The instructor provided prompt feedback.	0	0	1	1	9	11	4.7	5	5	.62	1.1K	4.2	81	14K	4.2	85

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg														
Response Rate:	90.91% (10 of 11)														
1	very knowledgeable about the material, always offered a helping hand, encouraged class discussions														
2	very good teacher I just had no idea what he was talking about half the time														
3	very clear and to the point														
4	great!														
5	The instruction in the class was okay														
6	The instructor was very knowledgeable about the subject and was able to communicate with the students well.														
7	Had good lessons planned and understood concepts when teaching and wrote on board rather than constantly talking through powerpoints.														
8	Greg is a great teacher. Even though many students are interested in the material, he makes it interesting.														
9	Amazing professor. He goes above and beyond to help students who seek advice or have questions, would easily take him again if had the choice.														
10	10/10 teacher, would recommend.														

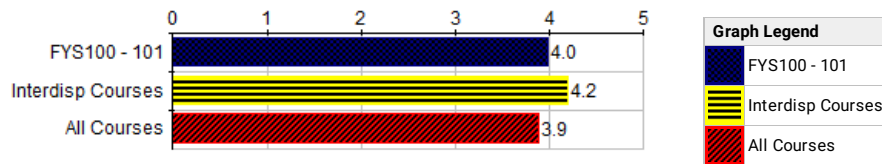
Q11 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg														
Response Rate:	63.64% (7 of 11)														
1	stop going over homework in class, learn new concepts in class in order to help with homework in the future														
2	n/a														
3	more intriguing essay topics														
4	be more deliberate on the topics														
5	Try to make it more interesting														
6	Nothing, excellent professor.														
7	N/A														

**Course Observations - Spring 2018 Survey
Sp18 (2018)**

York College of Pennsylvania
YCP

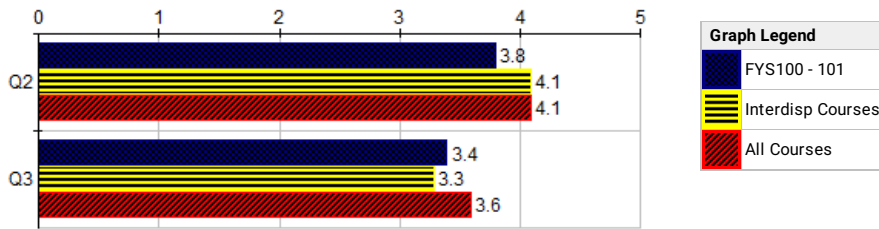
Course:	FYS100 101 - Life/Death Dcisions	Department:	Interdisp
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	12 / 23 (52.17%)
Overall Mean:	4.3 Poor to Excellent (24 responses) 4.1 5-Point Likert Scale (132 responses)		



	FYS100 - 101
	Interdisp Courses
	All Courses

Course observation questions Please answer the following questions	FYS100 - 101										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	0	4	4	4	12	4.0	4	3,4,5	.82	45	4.2	38	11K	3.9	48

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



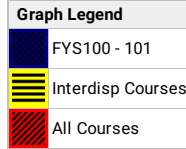
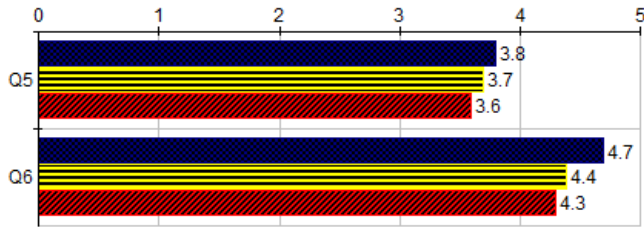
Course observation questions Please answer the following questions	FYS100 - 101											--- Survey Comparisons ---					
	Responses						Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q2 I learned a great deal in this course.	0	1	3	5	3	12	3.8	4	4	.90	45	4.1	13	11K	4.1	28	
Q3 I had a strong desire to take this course.	1	2	3	3	3	12	3.4	3.5	3,4,5	1.26	45	3.3	38	11K	3.6	34	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 100.00% (12 of 12)

1	the discussion	
2	class discussions were always involved and helped to explain what we were learning.	
3	Writing skills were improved	
4	Unsure	
5	The gun Dabate	
6	The fact that we learned about every day stuff that we will have to at some point make a decision on.	
7	Life Lessons	
8	Learning about transformative choices.	
9	I really enjoyed this course. I loved the different speakers that came in, I enjoyed the topic that we discussed and I enjoyed writing papers and giving a presentation.	
10	I liked that we learned about multiple different topics. All books we used in class are relevant to life.	
11	I learned how to make decisions rationally.	
12	I absolutely loved this course, it's been very helpful with acclimating to college life.	



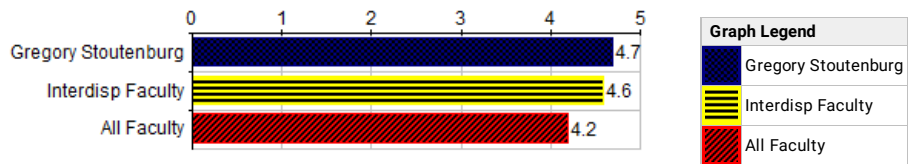
Course observation questions Please answer the following questions	FYS100 - 101										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The purchased course materials made a valuable contribution to my performance.	0	1	5	2	4	12	3.8	3.5	3	1.01	45	3.7	63	11K	3.6	54
Q6 The class followed the guidelines described in the syllabus.	0	0	1	2	9	12	4.7	5	5	.62	45	4.4	88	11K	4.3	81

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q7 - Which aspects of this course were least valuable?

Response Rate: 83.33% (10 of 12)

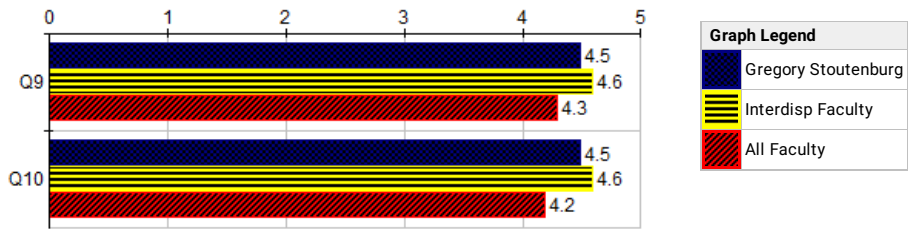
1	the transformative decision book	
2	Unsure	
3	Transformative Experience book is a bit repetitive.	
4	Some of the book work didn't correlate to what was happening in class	
5	Not applicable. I learned how to make decisions and manage my time better. It was very beneficial.	
6	None	
7	None.	
8	None.	
9	I think the usage of some of the purchased materials were lacking.	
10	Book requirements	



Graph Legend	
	Gregory Stoutenburg
	Interdisp Faculty
	All Faculty

Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					Interdisp			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 Overall rating of instructor:	0	0	1	2	9	12	4.7	5	5	.62	45	4.6	75	12K	4.2	72

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg											--- Survey Comparisons ---					
	Responses						Individual					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q9	The course requirements were clearly defined.	0	0	1	4	7	12	4.5	5	5	.65	45	4.6	50	12K	4.3	58
Q10	The instructor provided prompt feedback.	0	0	1	4	7	12	4.5	5	5	.65	44	4.6	25	12K	4.2	60

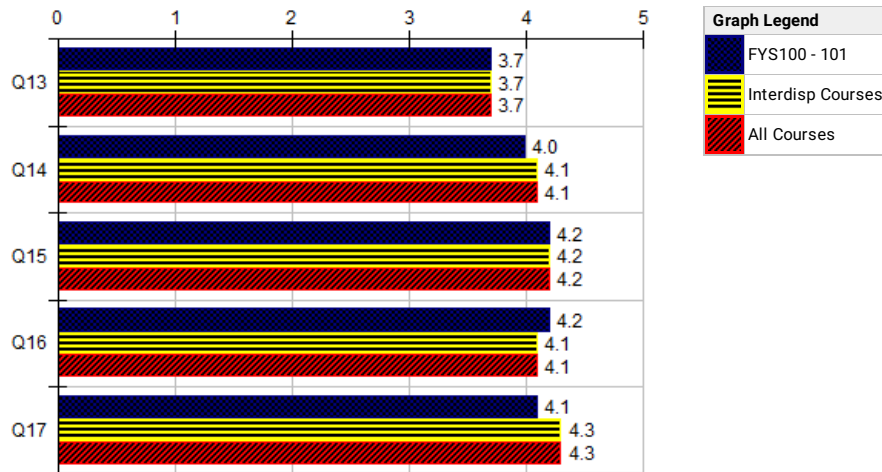
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg	
Response Rate:	83.33% (10 of 12)	
1	very thorough	
2	Very interactive in the classroom	
3	Unsure	
4	The instruction in this class was very clear from the first day of school.	
5	Professor Greg is a great teacher it makes the class fun and enjoyable as we learn about important life decisions and successful goal making and etc.	
6	Professor Stoutenburg has always been accessible via email or in person. He has been wonderful about responding to emails promptly and has tried his best to be helpful. He keeps the atmosphere of the class lighthearted with his sense of humor but also makes sure we stay on track.	
7	I enjoy the way we learn in class. for some reason, this class is the one where I have the least amount of notes in a journal/binder, but I still have learned a lot.	
8	He is amazing at teaching. He was always straight to the point when it came to class material. I like teachers who implement their life experiences in their class.	
9	Excellent.	
10	Always a fun class and Dr. Stoutenburg is always energetic and ready to teach.	

Q12 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg	
Response Rate:	83.33% (10 of 12)	
1	get rid of some of the text we had to read	
2	Unsure	
3	There's nothing I believe he needs to improve on.	
4	The instructor did a great job teaching the course.	
5	Taught as more of a philosophy class than a first year seminar.	
6	Make the prompts for the papers a bit more clear.	
7	Make more students speak in class. I am a student who engages in conversation most of the time, if not all the time, in class, but some students never speak. A lot of our discussions are dry because no one wants to speak up. Today with the first round of gun presentations, there were more people speaking in class than I felt like there had been all year.	
8	I felt that sometimes the class jumped from topic to topic and it could be hard to follow.	
9	I don't know. Everything is fine the way it is	
10	He can't.	



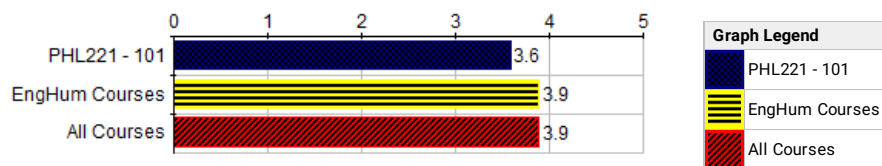
First Year Seminar Please answer the following questions	FYS100 - 101										--- Survey Comparisons ---					
	Responses					Course					Interdisp			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 This course eased my transition from high school to college	0	2	3	4	3	12	3.7	4	4	1.03	45	3.7	38	45	3.7	38
Q14 An appropriate mix of teaching activities were used to achieve course goals	0	0	4	4	4	12	4.0	4	3,4,5	.82	44	4.1	25	44	4.1	25
Q15 Assignments contributed to achieve course objectives	0	0	2	6	4	12	4.2	4	4	.69	45	4.2	38	45	4.2	38
Q16 This course gave me opportunities to problem-solve and think critically	0	0	3	4	5	12	4.2	4	5	.80	45	4.1	38	45	4.1	38
Q17 I became more aware of multiple perspectives	0	0	2	7	3	12	4.1	4	4	.64	45	4.3	13	45	4.3	13

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course Observations- Spring 2018 Survey
Sp18 (2018)

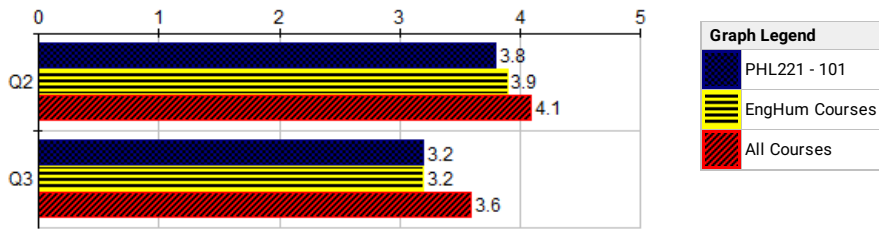
York College of Pennsylvania
YCP

Course:	PHL221 101 - Intro Philosophy	Department:	EngHum
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	5 / 9 (55.56%)
Overall Mean:	3.9 Poor to Excellent (10 responses) 3.6 5-Point Likert Scale (30 responses)		



Course observation questions Please answer the following questions	PHL221 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	0	3	1	1	5	3.6	3	3	.80	1.3K	3.9	26	11K	3.9	23

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



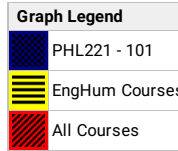
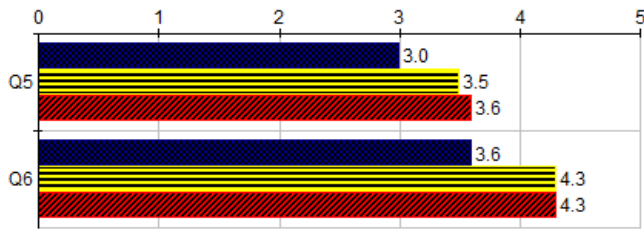
Course observation questions Please answer the following questions	PHL221 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	0	2	2	1	5	3.8	4	3,4	.75	1.3K	3.9	40	11K	4.1	26
Q3 I had a strong desire to take this course.	1	1	0	2	1	5	3.2	4	4	1.47	1.3K	3.2	48	11K	3.6	24

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 80.00% (4 of 5)

1	The use of different topics that is common in the mind of each individual. (body vs soul. The real question. What are we?)	
2	The content and delivery of the lectures made it easier to understand the topics.	
3	In class discussions and debates.	
4	I enjoyed reading some of the books.	



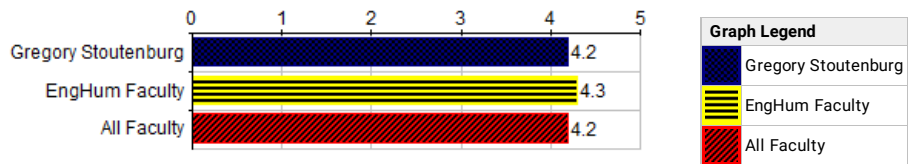
Course observation questions Please answer the following questions	PHL221 - 101										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The purchased course materials made a valuable contribution to my performance.	0	1	3	1	0	5	3.0	3	3	.63	1.3K	3.5	24	11K	3.6	18
Q6 The class followed the guidelines described in the syllabus.	0	0	2	3	0	5	3.6	4	4	.49	1.3K	4.3	8	11K	4.3	7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q7 - Which aspects of this course were least valuable?

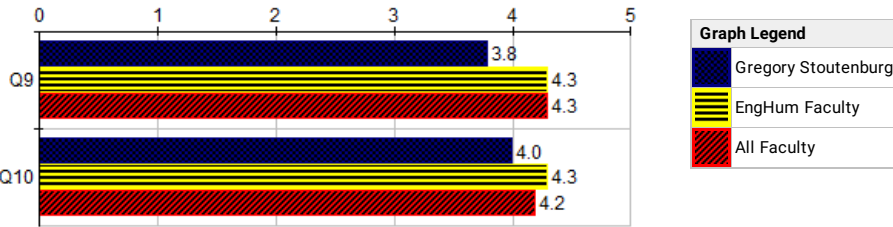
Response Rate: 80.00% (4 of 5)

1	The table argument went on for way too long.	
2	Some of the lecture tending to drag a little bit.	
3	Online discussions.	
4	Low amount of face-to-face interactions with peers about course topics (debates, discussions, etc.)	



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 Overall rating of instructor:	0	0	1	2	2	5	4.2	4	4,5	.75	1.3K	4.3	33	12K	4.2	40

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions		Gregory Stoutenburg										--- Survey Comparisons ---					
		Responses					Individual					EngHum			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	The course requirements were clearly defined.	0	0	2	2	1	5	3.8	4	3,4	.75	1.3K	4.3	11	12K	4.3	12
Q10	The instructor provided prompt feedback.	0	0	2	1	2	5	4.0	4	3,5	.89	1.3K	4.3	22	12K	4.2	25

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg	
Response Rate:	60.00% (3 of 5)	
1	The quality of instruction in this class is top notch. Professor Stoutenburg is an excellent instructor. His teaching style is innovative and he has a very great understanding of the course.	
2	The instruction was great. I liked how general notes/review information was made available to us.	
3	Add different types beside just lecture to teach	

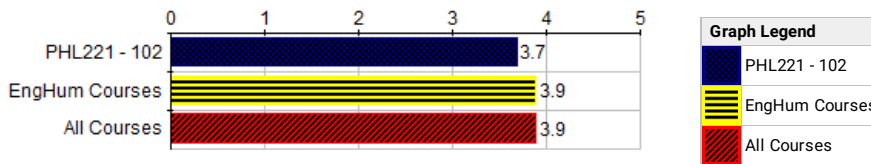
Q12 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg	
Response Rate:	60.00% (3 of 5)	
1	Urge more in-class participation	
2	More in class discussions	
3	Keep using generalized notes. I didn't feel the quizzes were necessary. Maybe more review for a midterm instead of quizzes?	

Course Observations - Spring 2018 Survey Sp18 (2018)

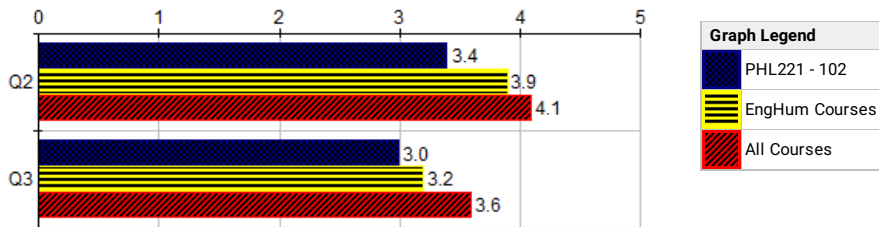
York College of Pennsylvania
YCP

Course:	PHL221 102 - Intro Philosophy	Department:	EngHum
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	22 / 32 (68.75%)
Overall Mean:	4.1 Poor to Excellent (43 responses) 3.8 5-Point Likert Scale (132 responses)		



Course observation questions Please answer the following questions		PHL221 - 102										--- Survey Comparisons ---					
		Responses					Course					EngHum			All		
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Overall, I rate this course as:	0	0	10	8	3	21	3.7	4	3	.71	1.3K	3.9	31	11K	3.9	27

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



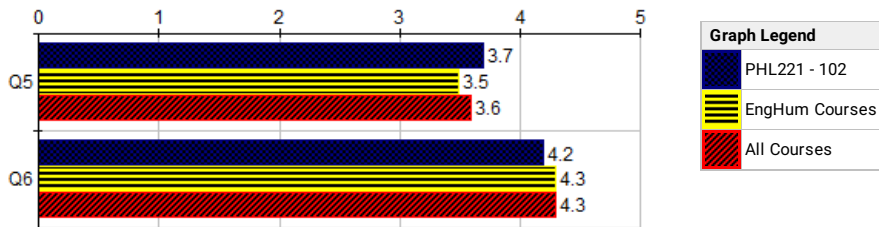
Course observation questions Please answer the following questions	PHL221 - 102										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	5	8	5	4	22	3.4	3	3	1.02	1.3K	3.9	17	11K	4.1	11
Q3 I had a strong desire to take this course.	2	6	7	4	3	22	3.0	3	3	1.17	1.3K	3.2	37	11K	3.6	16

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: **86.36%** (19 of 22)

1	looking at life a different way	
2	i don't know it didn't make sense to me	
3	Thinking in a different way and frame of mind	
4	The short assignments	
5	The discussion board posts	
6	The critical thinking aspect of the course	
7	The books and reading them	
8	Taught me how to view the world in a different light and made me think harder about certain ideals.	
9	Taking a different approach to thinking about things	
10	Study guides and lectures	
11	Professor Stoutenburgs lectures and small group assignemnt in class	
12	Online discussions	
13	Learning to evaluate arguments.	
14	Learning how to write a philosophy paper.	
15	It gave me a new perspective on life.	
16	I would say the most valuable aspect was the discussion boards. It gave me an opportunity to voice my thoughts.	
17	Everything.	
18	Actually going to class because sometimes the books were hard to understand so hearing the professor talk about it, it would make sense.	
19	A different way of thinking coming from a very math and science based major.	



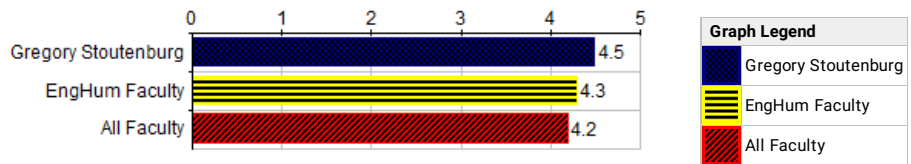
Course observation questions Please answer the following questions	PHL221 - 102										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The purchased course materials made a valuable contribution to my performance.	0	1	10	6	5	22	3.7	3.5	3	.87	1.3K	3.5	50	11K	3.6	51
Q6 The class followed the guidelines described in the syllabus.	0	0	2	13	7	22	4.2	4	4	.60	1.3K	4.3	36	11K	4.3	34

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q7 - Which aspects of this course were least valuable?

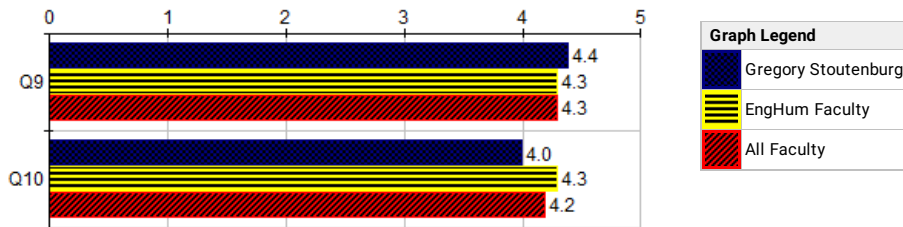
Response Rate: 77.27% (17 of 22)

1	the discussions because my group never did them	🔍
2	none	🔍
3	n/a	🔍
4	i didnt understand most of it	🔍
5	a lot of it in my opinion	🔍
6	What is philosophy?	🔍
7	The short assigments	🔍
8	The paper at the end of the semester	🔍
9	The class size was definitely a factor in my participation. I think Philosophy is centered around discussion and when there are 30+ students in the class, it can be hard to voice your opinion.	🔍
10	Some lectures were repetitive	🔍
11	Some arguments were confusing to me because I did not fully agree with them.	🔍
12	Nothing.	🔍
13	Learning about philosophers.	🔍
14	It stressed me out at times not knowing what the readings meant.	🔍
15	I liked the discussions, but if I had to say something was the least valuable I would say the discussions.	🔍
16	I can't really say any.	🔍
17	Discussion posts. Dates due we're very scattered. Most kids didn't do them.	🔍



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 Overall rating of instructor:	0	0	1	8	13	22	4.5	5	5	.58	1.3K	4.3	62	12K	4.2	64

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---						
	Responses					Individual					EngHum			All			
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q9	The course requirements were clearly defined.	0	0	1	11	10	22	4.4	4	4	.58	1.3K	4.3	48	12K	4.3	49
Q10	The instructor provided prompt feedback.	0	1	4	11	6	22	4.0	4	4	.80	1.3K	4.3	22	12K	4.2	25

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg																
Response Rate:	77.27% (17 of 22)																
1	i thought it was nice, i dont understand philosophy and would much rather not have to turn on that part of my brain anymore but the teaching style wasn't bad																
2	he was a good teacher who was enthusiastic about what he was teaching, just didnt really make it that interesting to me and i wouldnt want to take it again because i didnt learn that much																
3	Very well to learn from																
4	Very enthusiastic																
5	The lectures were interesting and engaging																
6	The lecture helped to better understand what I read in the books																
7	The instruction was good and I learned a great deal about how the minds of philosophical researchers think.																
8	I think that he taught the class well.																
9	He was a great professor. He was easy to talk to and easy to understand. I liked the way he taught philosophy because he would go over everything from the previous class because he knew some of the stuff was hard to understand.																
10	He made the class fun and provided a lot of opportunities to raise our grade. The discussion forums allowed to discuss our views outside of class with our peers.																
11	He described the book material well so that it was more understanding.																
12	Greg was a really nice guy who wanted people to do well. Wealth of knowledge on the subject matter.																
13	Greg makes class incredibly interesting and his professing skills are some of the best I've seen in college.																
14	Greg is the best.																
15	Great professor, a little hard to follow																
16	Excellent public speaker. Created comfortable environment. Very clear with instructions. Lots of reviewing.																
17	Dr. Stoutenburg is a great professor, laid back guy. Good at relating big philosophy ideas to current ideas/our lives.																

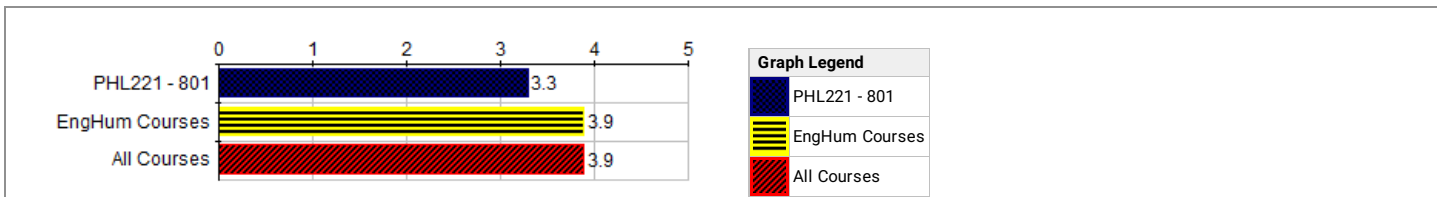
Q12 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg																
Response Rate:	68.18% (15 of 22)																
1	the tests were really hard to do																
2	more class discussion																
3	make the class size smaller so more people would participate or have us split in small groups and review and go more in detail and make the content make more sense in a Hume sort of perspective for those that don't believe in this mumbo-jumbo kind of stuff																
4	make it more interesting for people who have to take this to fill a requirement																
5	Nothing. Greg is the bets.																
6	Not kick kids out of the class who came unprepared with their book. I think it would be better to take points off a students grade for them not being prepared rather than kicking them out of a class they paid for.																
7	N/a																
8	More structure, notes to follow.																
9	More forced involvement of students																
10	More discussions																
11	More class participation.																
12	Less time should be spent on personal identity. Those lectures were the hardest to follow.																

13	Information and arguments tended to blend. Was hard to remember which book we pulled certain information. And text was older English. Perhaps read more of it in class so we can ask questions as we go.	
14	I think how he set up the class was great.	
15	I don't think that there should be a midterm or a final because I think that the quizzes are very similar and maybe those should just be worth more. I think that people get more confused when they don't have their notes on certain topics so that makes it harder.	

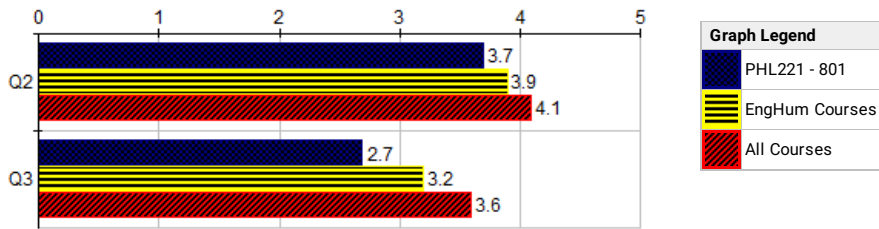
Course Observations - Spring 2018 Survey Sp18 (2018)	York College of Pennsylvania YCP
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Course: PHL221 801 - Intro Philosophy	Department: EngHum
Responsible Faculty: Gregory Stoutenburg	Responses / Expected: 15 / 32 (46.88%)
Overall Mean: 3.9 5-Point Likert Scale (90 responses) 3.7 Poor to Excellent (30 responses)	



Course observation questions Please answer the following questions	PHL221 - 801										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	1	9	4	1	15	3.3	3	3	.70	1.3K	3.9	10	11K	3.9	13

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



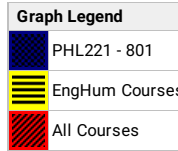
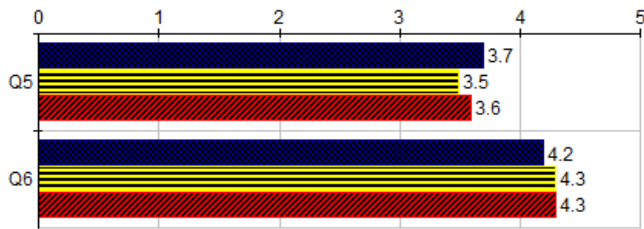
Course observation questions Please answer the following questions	PHL221 - 801										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	2	4	5	4	15	3.7	4	4	1	1.3K	3.9	33	11K	4.1	22
Q3 I had a strong desire to take this course.	1	6	5	2	1	15	2.7	3	2	1	1.3K	3.2	22	11K	3.6	8

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 80.00% (12 of 15)

1	videos and explanations of topics	
2	You gained a different way of thinking. Philosophical thinking is very different from common sense	
3	The short assignments	
4	The readings focused on important philosophers and provided a good foundation about the subject	
5	The group discussions helped widen my understanding of certain concepts	
6	The discussion posts. They allowed me to converse with my classmates and see their ideas about the same question.	
7	The discussions we had to do each week	
8	Online discussions	
9	Learning how to build a solid argument	
10	Learning different peoples point of view through time.	
11	I found the discussion forums most valuable	
12	Excellent use of real life examples to different topics	



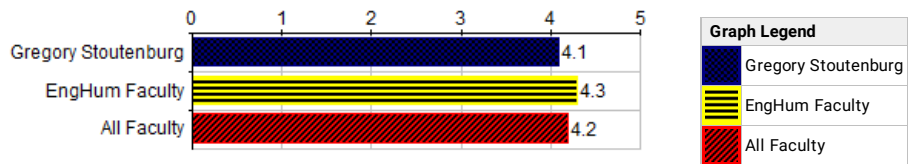
Course observation questions Please answer the following questions	PHL221 - 801										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The purchased course materials made a valuable contribution to my performance.	0	1	4	8	2	15	3.7	4	4	.77	1.3K	3.5	51	11K	3.6	52
Q6 The class followed the guidelines described in the syllabus.	0	0	1	10	4	15	4.2	4	4	.54	1.3K	4.3	34	11K	4.3	31

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q7 - Which aspects of this course were least valuable?

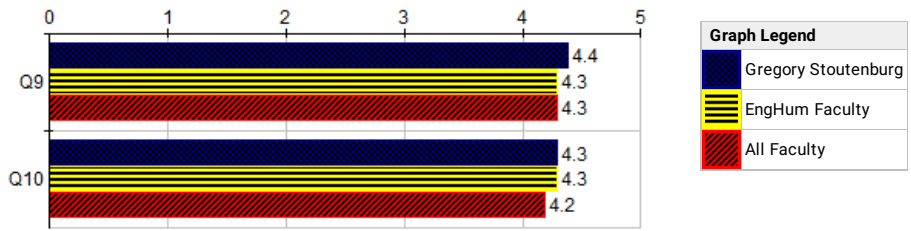
Response Rate: 60.00% (9 of 15)

1	n/a	
2	n/a	
3	if anything i would say the weekly assignments although they were still valuable	
4	The short assignments, the quizzes, and the midterm. I also don't like that we have a final paper and a final exam. I don't see that as fair. I have other classes that I need to do work for, not just this class.	
5	The final paper	
6	The discussions online	
7	LONG; hard to pay attention toward end.	
8	I found all of the quizzes to be least valuable because it felt like they did not correlate with the class	
9	Having it one night a week for 3 hours is not conducive to learning philosophy	



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses						Individual				EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 Overall rating of instructor:	0	0	4	5	6	15	4.1	4	5	.81	1.3K	4.3	30	12K	4.2	36

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	0	0	0	9	6	15	4.4	4	4	.49	1.3K	4.3	46	12K	4.3	47
Q10	0	0	2	6	7	15	4.3	4	5	.70	1.3K	4.3	41	12K	4.2	46

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

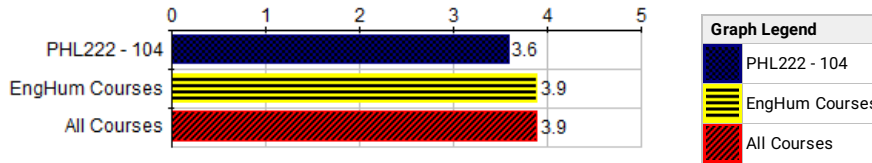
Q11 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg														
Response Rate:	80.00% (12 of 15)														
1	good professor, i just didn't enjoy the class material. thorough discussions in class														
2	Way better than expected														
3	Very helpful outside of class														
4	This course is definitely not suited for a night class one day a week. Besides that, the outside-of-class work was beneficial and the conversation based lectures were easier to follow than just being lectured at.														
5	The lectures were informative and interesting.														
6	The instructor was great. He enjoyed the material he was teaching which always makes a class better.														
7	Liked him. Approachable. Knowledgeable														
8	I wish feedback was faster. I also wish grading was a little easier. He is a great professor, I just think the class could use a little revamping.														
9	He is a very good teacher and helpful in the office hours.														
10	He is a really good professor, but expected too much for an ADR...														
11	Excellent professor, has interesting topics and good examples														
12	Did a good job explaining concepts and was very into what he was teaching.														

Q12 - How can the instructor improve the teaching of this course?

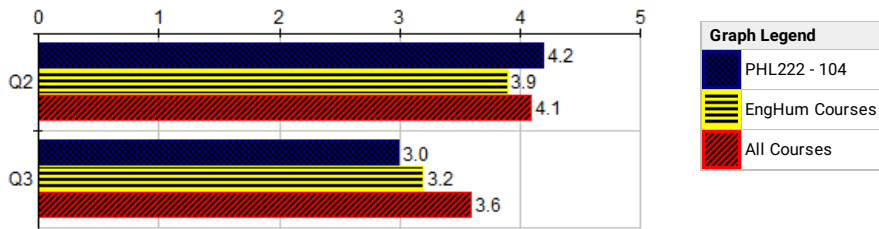
Faculty:	Gregory Stoutenburg														
Response Rate:	86.67% (13 of 15)														
1	n/a														
2	in class activities														
3	give written feed back on short assignments so we know if we are in the ball park of what the concept is.														
4	covering less material and spending more time on the material we do cover														
5	Written notes would be a great help since it is hard to follow the conversation and lecture and write it all down at the same time.														
6	Write more notes on the board. Without it, it is easy to miss important concepts														
7	The class was challenging at the beginning of the semester, but I became used to the structure for the second half of the semester. I don't know if there would be anyway to gradually ease into the subject.														
8	Take out Plato's Republic														
9	Sooo much work... Please get rid of the discussions, too hard to do all of the work that was assigned.														
10	Not assign so many short assignments. Actually be sure the students understand the readings.														
11	More online based. not night class!!														
12	Maybe make a rough outline of notes and add it to Moodle and sometimes talk a little slower														
13	Make the class less boring and explain the concepts more														

Course:	PHL222 104 - Critical Thinking	Department:	EngHum
Responsible Faculty:	Gregory Stoutenburg	Responses / Expected:	5 / 21 (23.81%)
Overall Mean:	4.2 Poor to Excellent (10 responses) 4.2 5-Point Likert Scale (30 responses)		



Course observation questions Please answer the following questions	PHL222 - 104										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	0	2	3	0	5	3.6	4	4	.49	1.3K	3.9	26	11K	3.9	23

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



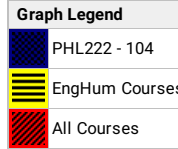
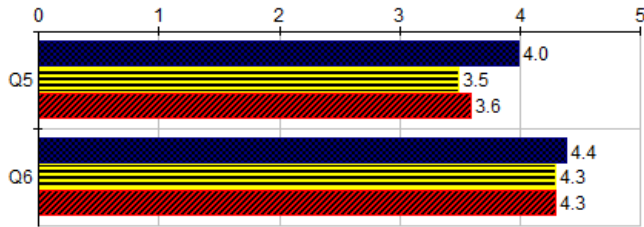
Course observation questions Please answer the following questions	PHL222 - 104										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 I learned a great deal in this course.	0	0	0	4	1	5	4.2	4	4	.40	1.3K	3.9	64	11K	4.1	50
Q3 I had a strong desire to take this course.	1	0	2	2	0	5	3.0	3	3,4	1.10	1.3K	3.2	37	11K	3.6	16

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Response Rate: 100.00% (5 of 5)

1	This class taught me skills that I will use in the real world	
2	The online homework submissions.	
3	The application of textbook material onto real-world scenarios seen in the media	
4	Learning about arguments	
5	Inductive and deductive reasoning and learning how to evaluate arguments.	



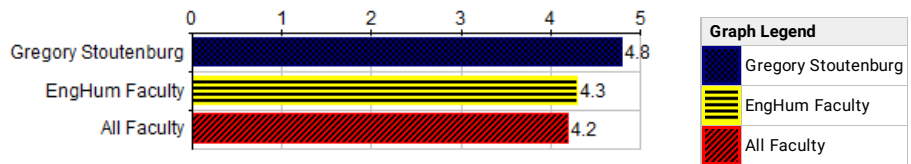
Course observation questions Please answer the following questions	PHL222 - 104										--- Survey Comparisons ---					
	Responses					Course					EngHum			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 The purchased course materials made a valuable contribution to my performance.	0	0	1	3	1	5	4.0	4	4	.63	1.3K	3.5	66	11K	3.6	68
Q6 The class followed the guidelines described in the syllabus.	0	0	0	3	2	5	4.4	4	4	.49	1.3K	4.3	54	11K	4.3	53

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q7 - Which aspects of this course were least valuable?

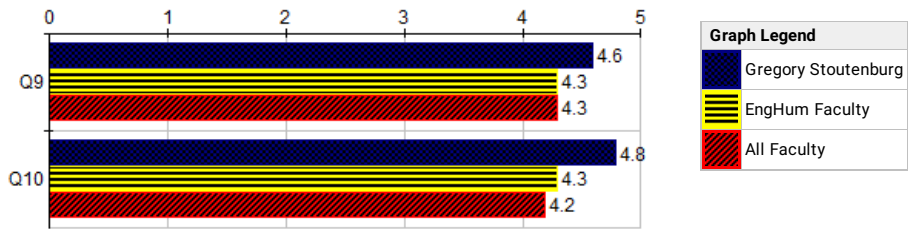
Response Rate: 80.00% (4 of 5)

1	None	
2	I feel that everything tied together so there wasn't something that was least valuable	
3	Going over homework every day of class. While it is important to make sure everyone understood assignments, using class time to do this felt wasteful.	
4	Extra busy work.	



Instructor observation questions Please answer the following questions	Gregory Stoutenburg										--- Survey Comparisons ---					
	Responses					Individual					EngHum			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8 Overall rating of instructor:	0	0	0	1	4	5	4.8	5	5	.40	1.3K	4.3	79	12K	4.2	82

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions		Gregory Stoutenburg										--- Survey Comparisons ---					
		Responses					Individual					EngHum			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	The course requirements were clearly defined.	0	0	0	2	3	5	4.6	5	5	.49	1.3K	4.3	69	12K	4.3	68
Q10	The instructor provided prompt feedback.	0	0	0	1	4	5	4.8	5	5	.40	1.3K	4.3	79	12K	4.2	83

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q11 - Please comment on the quality of instruction in this class.

Faculty:	Gregory Stoutenburg					
Response Rate:	100.00% (5 of 5)					
1	Very organized and thorough.					
2	Took time to explain things if the class did not understand					
3	Professor Stoutenburg is very laid-back and casual, but committed to making sure everyone understands the materials being covered in class.					
4	He was a great teacher, he was easy to talk to and would help with anything.					
5	Great					

Q12 - How can the instructor improve the teaching of this course?

Faculty:	Gregory Stoutenburg					
Response Rate:	60.00% (3 of 5)					
1	Slow down when giving lectures and repeats definitions when giving lectures. Also, work on better hand writing on the board.					
2	Personally, I think quizzes and tests should be taken during class time and on paper because it is scientifically proven that students retain information better if the work is done on paper.					
3	No comment					